

The Casework Relationship

Advanced Clinical Social Work Practice traces the development of relational ideas from their origin in object relations and self psychology to their evolution in current relational, intersubjectivity, and attachment theory. Relational treatment emphasizes openness and collaboration between client and therapist, mutual impact, the client's subjectivity, and the therapist's empathy, genuineness, and use of the self in therapeutic interaction. The approach treats the relationship and dialogue between client and therapist as crucial to the change process and shows how the therapeutic relationship can be used to help clients and therapists bridge differences, examine similarities, overcome impasses, and manage enactments. The relational emphasis on the subjective experience of both client and therapist is beautifully illustrated throughout this book as the authors draw from their clinical work with clients from diverse backgrounds, including gay and lesbian clients, immigrants, and clients of color. They demonstrate how relational principles and techniques can be applied to multiple problems in social work practice for example, life crises and transitions, physical and sexual abuse, mental disorders, drug addiction, and the loss of a loved one. The authors also discuss the integration of relational constructs in short-term treatment and with

families and groups. This volume opens with a historical perspective on the role of relational thinking in social work and the evolution of relational theory. It presents an overview of the key concepts in relational theory and its application throughout the treatment process with diverse clients and in different practice modalities. The book concludes with a discussion of the challenges in learning and teaching new theoretical and practice paradigms, particularly in creating a more mutual exchange in the classroom and during supervision.

Provides the foundation for casework practice in Child Protective Services (CPS). Describes the basic stages of the CPS process and the steps necessary to accomplish successfully each stage: intake, initial assessment/investigation, family assessment, case planning, service provision, and evaluation of family progress and case closure. Designed primarily for CPS caseworkers, supervisors, and administrators. Glossary. Bibliography.

A comprehensive guide to psychodynamic clinical practice within a contemporary social work treatment context, this book incorporates a number of different theoretical models in tandem with more than thirty-five diverse case illustrations. Case studies are derived from an assortment of venues, including inpatient and outpatient mental health, family service, residential treatment, corrections, and private practice. Using traditional psychoanalytic theory as a point of departure, *Psychodynamic Social Work* reflects the richness of current thinking in psychoanalysis and dynamic psychotherapy and addresses such important topics as o the unique relationship between social work and psychoanalysis; o psychosocial development and dysfunction; o strategies for beginning therapy and establishing a relationship between

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therapist and client; o understanding and using the client's transference and the therapist's countertransference to clinical advantage; o the clinical process from dynamic assessment through termination, including client resistance to treatment as a central challenge; o methods for treating children and adolescents; o brief and time-limited therapy and dynamically oriented case management; o the "focal conflict model," an instrument for analyzing a client's based on changes in speech that is used for clinical instruction as well as in single-case research and clinical supervision.

This is a basic book in social casework. Its thesis is that among all the complexities within the subject matter and operations of casework there are certain constant elements, forces, and processes which give coherence and unity to its practice. Mrs. Perlman identifies and analyzes these constants and views them within the logical framework of problem-solving. In turn, problem-solving as a casework process is examined in its likeness to normal human problem-solving efforts. The result is an approach to learning and thinking about casework which is at once organized, synthesized, and imaginative. The book's usefulness is enhanced by the author's lucid and pointed style.

Authority in Social Casework reviews the various settings in which social work is practiced. This book describes the presence of some component of authority in all casework situations while distinguishing the modes suitable to each setting and to the various needs of clients. Organized into three parts encompassing 10 chapters, this

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book begins with an overview of the practice of social casework in an authority setting. This text then examines the different concepts of authority as they affect the casework process. Other chapters consider the ways in which authority inheres in the role and function of workers in various casework settings. This book discusses as well the ways in which the nature of the setting determines the types of authority its workers possess. The final chapter deals with the use of a more assertive casework methods of support, which depends on the accurate assessment of the degree of maturity indicated by the client. Caseworkers will find this book useful.

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