

People In Crisis Clinical And Diversity Perspectives

An overview of the distinctive Anglican tradition of spiritual guidance, looking at five centuries of history alongside an analysis of contemporary practice.

People in Crisis, 7th edition, remains the most comprehensive and user-friendly text available to health and social-service professionals. The new edition includes revised case examples and expanded coverage of cross-cultural content, including updated analyses of the roles and effects of violence, unconscious racism, and crisis responses. Each chapter illustrates the application of crisis concepts and intervention strategies across a wide range of health and mental health settings, and chapters also contain closing summaries that include discussion questions, references, and connections to the online resources available on the book's companion website.

Strategic Interventions for People in Crisis, Trauma, and Disaster enables therapists to walk into difficult situations with a thorough understanding of interactional dynamics and a plan of action. With the stressful turbulence of our present culture, more and more clinicians are called upon to intervene in crisis situations. Violent interactions, once considered rare or beyond the province of the therapist, have become familiar events to many practitioners. This volume provides them with both the theoretical background and practical techniques to help people learn from crisis experiences and move toward change and growth. Of special interest are practical guidelines and specific intervention strategies for conducting psychotherapy with different types of violent persons and of victims. Treatment principles for each crisis situation are then illustrated in detailed case studies. As the authors demonstrate, with these troubled people a therapist must be ready to make quick decisions, draw upon all available resources from the family and community, and offer continuing support as traumas are worked through and new behavior patterns are learned. In addition, the authors discuss the legal and ethical responsibilities of the therapist.

An indispensable handbook for assisting clients in crisis and in their journey toward healing Integrating practical training with both research and theory, Fundamentals of Crisis Counseling offers students and professionals proven hands-on techniques to assist clients in recovery from crisis and towards an eventual return to their day-to-day lives. Written in the author's gentle yet purposeful voice, this reader-friendly guide is filled with lessons on current evidence-based counseling, how to operate as a client stress manager, and information on finding resources that facilitate client resilience. In addition, the author helps counselors improve counseling effectiveness by gaining a better understanding of their own strengths and weaknesses and emphasizes the importance of self-care. Stemming from the author's thirty-five years of experience as a crisis counselor, this book contains valuable information on: Crisis theory and intervention models Concepts, techniques, assessment, and treatment for disaster mental health work Legal and ethical concerns regarding working with

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individuals, groups, couples, and families Assessment and instrument selection
Main concepts and techniques of brief therapy, motivational interviewing, stages of change, positive psychology, grief therapy, client resilience, and spirituality
Multicultural crisis counseling techniques centered on age, gender, sexual orientation, and ethnicity
Counselor self-care complete with case studies and examples
Ideal for all mental health professionals looking for guidance on best practices in crisis counseling, this book is also suitable for training professionals and counseling students. The book includes access to an online instructor's test bank, PowerPoint slides, and syllabi in line with 2009 Council for Accreditation of Counseling and Related Educational Programs (CACREP) standards.

Fundamentals of Crisis Counseling imparts useful knowledge on little utilized crisis counseling abilities, preparing counselors at every stage to effectively respond to the immediate and lasting affects of crisis.

Leading authorities on negotiations present the result of years of research, application, testing and experimentation, and practical experience. Principles and applications from numerous disciplines are combined to create a conceptual framework for the hostage negotiator. Ideas and concepts are explained so that the practicing negotiator can apply the principles outlined.

Crisis and Trauma Counseling: Unique Forms of Helping introduces students to the nature of crisis and provides them an overview of the knowledge, skills, and dispositions required by mental health professionals to successfully assist in a time of crisis. The book begins by providing readers with a definition of crisis and an explanation of the nature of crisis work. Section I discusses what a crisis is and how it differs from other events, why crises have a significant impact on those who experience them, the crisis cycle, an individual's physical, psychological, and emotional responses to crisis, and the unique practice of crisis intervention. Section II teaches students how to assess the severity of a crisis, how to identify clients at risk of self-harm or harm of others, and how to recognize disorders such as PTSD, anxiety, depression, and acute stress disorder. Section III addresses the many faces of crisis, presenting information on intimate violence, disaster recovery, terrorism, mass shootings, and hostage situations. This section also provides students with setting-specific crisis intervention techniques, strategies for developing an identity as a crisis counselor, and an overview of legal and ethical issues in crisis intervention. Written to provide students with a comprehensive look into the world and complex responsibilities of a crisis counselor, this text is ideal for courses in clinical mental health counseling, addiction counseling, social work, family counseling, and school counseling. Eric Owens, Ph.D., is an associate professor and chairperson in the Department of Counselor Education at West Chester University. In addition to teaching, Dr. Owens works in private practice, provides consulting to community and school-based organizations, and is a Red Cross Disaster Mental Health volunteer. He has published on issues related to crisis intervention and trauma counseling, and has presented nationally and internationally on these topics.

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Prior to joining the West Chester faculty, Dr. Owens worked extensively with people in crisis in community, higher education, and K-12 settings. Richard D. Parsons, Ph.D., is a professor of counselor education at West Chester University. He has had a private clinical practice for over 40 years and serves as a consultant to educational and mental health institutions in Pennsylvania, New Jersey, and Delaware. Dr. Parsons has authored or co-authored over 80 professional articles and books, including over 35 professional and graduate level text in the areas of mental health and counseling.

A Valuable Resource for Crisis Intervention "With societal problems increasing, this book is critical for its usefulness to a wide variety of clinical concerns.... A must for all practitioners in primary care settings."--Ann W. Burgess, University of Pennsylvania School of Nursing Now in its fourth edition, this is a comprehensive guide to the current theory and practice of successful strategies for working with people in crisis. This timely book takes a holistic approach, providing information for understanding, assessing, and intervening. It focuses on the victim/survivor and the assailant, and details how to administer prevention, crisis intervention, and follow-up care.

The Oxford Handbook of Behavioral Emergencies and Crises includes the most up-to-date and valuable research on the evaluation and management of the most challenging patients or clients faced by mental health providers--individuals who are at high risk of suicide, of other-directed violence, or of becoming the victims of interpersonal violence. These are cases in which the outcome can be serious injury or death, and there can be negative consequences not only for the patient, but also for the patient's family and friends, for the assessing or treating clinician, and for the patient's clinic or medical center. Virtually all mental health clinicians with an active caseload will see individuals with such issues. This Handbook is comprised of chapters by leading clinicians, researchers, and scholars in this area of practice. It presents a framework for learning the skills needed for assessing and working competently with such high-risk individuals. Chapters draw a distinction between behavioral emergencies and crises, and between emergency intervention and crisis intervention. The book examines the inter-related aspects of the major behavioral emergencies; that is, for example, the degree to which interpersonal victimization may lead an individual on a pathway to later suicidal or violent behavior, or the degree to which suicidal individuals and violent individuals may share certain cognitive characteristics. This resource is not simply a knowledge base for behavioral emergencies; it also presents a method for reducing stress and acquiring skills in working with high-risk people.

"This book aims to provide professionals and clinicians-in-training with the latest forms of treatment for children and adolescents who have been impacted by crises and trauma. The various treatment options presented here include approaches that focus on the individual as well as many that include a parent in conjoint or filial therapy, and others that employ a family treatment model. Many chapters in this book demonstrate the use of a variety of creative methods with young people who have suffered traumatic experiences such as sexual abuse, bullying, immigration, natural disasters, and witnessing violence"--

Treatment of suicidal people takes three forms: prevention - strategies to avert conditions leading to suicide; intervention - treatment and care during the crisis; and

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postvention - response after the event has occurred. Unlike other current literature, here the focus is on the state of the art of intervention. This type of examination is essential, because suicidal people themselves are in need of such treatments - crisis intervention, psychotherapy, psychopharmacology and hospitalization. Written by professionals in the field, the Treatment of Suicidal People allows readers to participate in a learning experience. First is a case presentation of an individual - Arthur Inman - and his long road toward suicide, as chronicled in his personal diary. The second section puts forth guidelines for the evaluation of suicide risk and crisis intervention. A focus on more sustained efforts in psychotherapy is next, a theme which is continued in the fourth part by addressing psychiatric issues that are essential for treatment of highly disturbed and lethal patients. The following section examines a number of clinical and legal issues that transcend any one population of suicidal people, and any particular treatment approach or context. And lastly, the volume returns to Arthur Inman, with case consultations providing alternative perspectives and recommendations on his treatment. Suicide and related forms of self-injurious behaviour can be circumvented, if the involved professionals are sufficiently trained in assessment and prevention.

"This textbook is designed as a comprehensive guide for recognizing mental illnesses and responding to people affected by these disorders, especially during times of crises. It describes the signs and symptoms of a variety of psychiatric illnesses, substance use disorders, and developmental disabilities that may be most frequently encountered by first responders, public safety officials, and professionals in the criminal justice system. Many of the chapters deal with specific categories of mental illnesses and provide basic skills to enhance interactions with people who have these disorders and who may be facing stressful situations. This practical guide aims to enhance the knowledge and skills for non-mental health professionals who interact with individuals with such illnesses."--From source other than the Library of Congress

Crises are a universal part of the human condition. At one time or another anyone may be called upon to act as a crisis counselor. This comprehensive text deals with the nature and extent of contemporary and long-standing crises, such as AIDS and HIV, issues of parenthood, divorce, abuse, adapting to aging, suicide, and adolescent sexuality. Special topics in crisis counseling, such as spouse abuse, specific population groups, radiation exposure, environmental issues, and unemployment, are also given extensive coverage in this outstanding second edition of Crisis Counseling: A Contemporary Approach. Especially intended for care providers from all disciplines who endeavor to help people deal with conflicts and demands, this book will also be useful to those outside of the health professions who regularly engage in crisis counseling, such as teachers, managers, and members of the clergy.

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First published in 1974, Social Work Treatment remains the most popular and trusted compendium of theories available to social work students and practitioners. It explores the full range of theoretical approaches that drive social work treatment and knowledge development, from psychoanalysis to crisis intervention. This treasure trove of practice knowledge equips

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In this impassioned and often vitriolic book - a follow-up to the author's bestselling *Bleeding Edge: The Business of Health Care in the New Century* - U.S. health care industry expert J.D. Kleinke offers an unflinching look at our broken health care system. Throughout the book, Kleinke - who was once a vocal advocate of the managed health care system - explains what went wrong and attempts to answer such perplexing questions as: Who's in charge of the American health care system? How does managed care work . . . or not work? Why have hospitals become so complex? What are the prospects for reform? Does the Internet change anything? Can we solve the growing problem of the uninsured?

The book deals with situations which are handled by mental health nurses on a daily basis, and offers commentary and strategic help in crisis and risk management. Individual chapters address the particular issues faced in dealing with patients and clients with the most prevalent problems of mental health. After centuries of being considered a private matter in most societies, violence and its profound effect on the physical health, mental health, and social well-being of victims and their families, as well as on the assailants themselves, has started to take centre stage as a public issue of worldwide concern. Health and social service providers are in pivotal positions to provide preventive and restorative services to those affected by violent and abusive behaviour. This comprehensive textbook presents theoretical background and practical strategies for doing so, providing a solid knowledge base for good practice in this area. It emphasizes the interdisciplinary aspects of violence and victim/survivor care and addresses violence over the lifespan, covering: child sexual and physical abuse sexual assault of adults battering and emotional abuse of intimate partners elder abuse perpetrators of violence and abuse violence in learning and work environments vicarious trauma and self-care interconnections between various forms of violence, including socially approved violence in the media and in war. This text is an essential resource for qualified practitioners wanting to learn more about this area and for students starting out in health and social care. Each chapter includes case studies and thinking points, and suggestions for application in practice settings. A companion website provides materials for students and educators, enabling the inclusion of violence issues in an already busy curriculum. Lee Ann Hoff is a nurse-anthropologist and crisis specialist. She has published widely and is the author of the award-winning textbook *People in Crisis*. She has extensive experience as an educator, consultant, clinician, and crisis service manager.

Criminal justice professionals are confronted with crisis situations on a daily basis in an era when crime ranks in the forefront of domestic social issues, and the administration of criminal justice is a major concern of public officials and the public. This expanded new edition delves into the historical perspective of crisis intervention and examines the advancements that have been made in order to reflect the latest developments in the field. It is intended for pre-service and in-

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service criminal justice and social service crisis interveners who come into contact with victims of domestic/spouse abuse, child abuse and neglect, rape and sexual assault, loss of a loved one, or any other type of crisis. This book deals extensively with the special considerations involved in intervening in nonsecure field settings and provides an updated strategy for teaching crisis intervention in the criminal justice curriculum. Step-by-step procedures and numerous examples and role-plays teach readers how to intervene in crises. The intervener is also provided information on self assessment in a field setting and coping with the stresses of frontline work. A statement of objectives, a summary, and learning activities are included in each chapter. The appendices include useful World Wide Web sites, guidelines and scenarios for role-plays, and course outlines for instructors. This unique book is designed for firefighters, police officers, community service officers, correctional workers, emergency medical workers, ministers, probation and parole officers, protective service workers, social workers, and victim assistance workers.

The first comprehensive text on stress and crisis management specifically tailored to courses focusing on the family Organized by stress model, this book helps readers understand the relationships among models, research, crisis prevention, and crisis management with individuals and families. Providing a balance of theory, research, hands-on applications, and intervention strategies, this innovative text presents a comprehensive overview of the field. Intended Audience Individual and Family Stress and Crises is ideal as a core text for upper division undergraduate and graduate students in courses such as Family Crisis, Family Stress & Coping, and Dysfunctions in Marriage & Family.

Written by a pioneer in the field of community mental health, this updated edition of a classic crisis counseling resource helps prepare health care professionals and volunteers to work with the most vulnerable members of society--victims of crime, the homeless, battered wives, victims of environmental threat, and immigrants. An ideal book for those in social work.

A Guide to Creating Successful Crisis Care Programs Produced in association with the Life Crisis Institute . . . This new and comprehensive book . . . has made an insightful mark in a challenging and . . . expanding field. Complementing Hoff's classic clinical text, *People in Crisis*, *Creating Excellence in Crisis Care* merits serious attention from all people reforming, training, and working in health care. --Antoon A. Leenaars, past president, American Association of Suicidology and the Canadian Association for Suicide Prevention In this essential resource the authors show how to prepare crisis care clinicians, practitioners, and volunteers to develop crisis counseling programs that will help raise the health of communities in a cost-effective way. Drawing on the best practices from the United States and Canada, the book is filled with vivid examples that clearly demonstrate how a holistic, interdisciplinary, and collaborative approach is the most practical response to the challenges of working with people in crisis. This comprehensive text offers a field-tested framework and systematic method for including crisis content--critical life events, violence, victimization, suicide, and psychiatric emergencies--in the formal training of health, social work and other human services

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professionals. The book also describes the criteria for developing crisis counseling programs and practice protocols that address the social, psychological, and medical needs of people in distress.

Moving beyond books that address a single type of crisis (e.g. death of a child; diagnosis of a serious illness; sexual assault). Its focus is on helping the general reader and non-specialists recognize common signs of crisis across a range of life challenges. It shows how unexpected events, e.g. death of a loved one or diagnosis of a serious illness often intersect with life cycle transition points (i.e., adolescence, mid-life, old age) and can leave people more vulnerable to slipping into crisis-especially when lacking one's usual social supports. Through extensive use of stories, the book aims to help people identify and respond appropriately to the typical feelings and behaviors when facing traumatic events and life-threatening crisis. For example, some people in acute crisis express a fear of "going crazy" or have thoughts of suicide or violence toward others. Readers will learn that the high anxiety typical of crisis is normal, not usually a sign of mental illness. Whether or not critical life events result in crisis depends on the type, timing, and interpretation of the event, the person's life cycle development phase, history of healthy coping, and available timely support. In sum, the book's central theme is crisis as both danger and opportunity.

Crisis Education and Service Program Designs, is a guide for educators, administrators, and clinical trainers who may otherwise feel ill-prepared for the complex tasks of teaching, program development, supervision, and consultation in the crisis-care arena. The book provides a framework for more systematic inclusion of crisis content in health and human-service programs. Readers will find that this book fills the current gaps in knowledge and training, and fosters a more holistic practice by all human-service professionals. It shows how effective leadership, training, and timely support contribute to crisis workers' effective practice with people in crisis.

As a result of the growing amount of acute crisis events portrayed in the media that impact the lives of the general public, interest in crisis intervention, response teams, management, and stabilization has grown tremendously in the past decade. However, there exists little to no literature designed to give timely and comprehensive help for crisis intervention teams. This is a thorough revision of the first complete and authoritative handbook that prepares the crisis counselor for rapid assessment and timely crisis intervention in the 21st century. Expanded and fully updated, the Crisis Intervention Handbook: Assessment, Treatment, and Research, Third Edition focuses on crisis intervention services for persons who are victims of natural disasters, school-based and home-based violence, violent crimes, and personal or family crises. It applies a unifying model of crisis intervention, making it appropriate for front-line crisis workers-clinical psychologists, social workers, psychiatric-mental health nurses, and graduate students who need to know the latest steps and methods for intervening effectively with persons in acute crisis.

An ideal book for anyone who wants to know how to handle a crisis. The book explores people's different reactions and helps you to develop your own coping skills. Aimed at individuals who want to deal with their own crises and those wishing to help others.

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