

Nursing Professional Development Scope And Standards Of Practice Ana Nursing Professional Development Scope And Standards O

Nursing professional development specialists (NPDSs) and unit-based educators are integral to the development and performance of healthcare professionals in a variety of clinical settings and specialties. Yet, in today's healthcare workplace, delivering effective education can be challenging. *Nursing Professional Development for Clinical Educators* examines the ever-changing scope and standards of NPDS practice and the healthcare trends that influence the NPDS role. The book provides essential guidance in understanding the roles and responsibilities of nursing staff development, orienting nursing staff to the clinical unit, developing educational programs, and helping staff develop as professionals. This volume updates and revises the author's previous work, *Unit-Based Staff Development for Clinical Nurses*, first published in 2004. The new update looks at healthcare trends and changes in nursing professional development, examines the roles and responsibilities of the nursing professional development specialist, and details how best to prepare for the role. The book also features an extended orientation chapter, which explores competency, residency programs, and dedicated education units. Written by luminaries in the field of nursing education, this is the only current and comprehensive compendium of important topics in nursing education. It contains more than 175 detailed entries, and will be a valuable reference text for doctoral- and master's-level nursing students, nursing faculty, university and hospital libraries worldwide, and hospital nursing departments and schools. The listing of entries has been carefully culled from recent nursing literature and six volumes of the *Annual Review of Nursing Education*. Each entry follows a standard template that includes definition, application in nursing education, a synopsis including a brief summary of what is in the literature on the topic, and a concluding summary discussing future development in nursing education. Listings are alphabetized for easy access, and are accompanied by a comprehensive reference list. **KEY FEATURES:** The only current compendium of important topics in nursing education Includes all topics relevant to nursing education based on a review of the literature Alphabetized and consistently formatted for easy access to information Includes comprehensive reference lists per topic Written by expert nurse educators A listing of teaching topics compiled by the editors is available to instructors

Designed to meet the needs of both novice and advanced practitioners, the first edition of *Legal Nurse Consulting: Principles and Practice* established standards and defined the core curriculum of legal nurse consulting. It also guided the development of the certification examination administered by the American Legal Nurse Consultant Certification Board. The extensive revisions and additions in *Legal Nurse Consulting: Principles and Practices, Second Edition* make this bestselling reference even more indispensable. The most significant change is the inclusion of 15 new chapters, each of which highlights an important aspect of legal nurse consulting practice: Entry into the Specialty Certification Nursing Theory: Applications to Legal Nurse Consulting Elements of Triage for Medical Malpractice Evaluating Nursing Home Cases Principles of Evaluating Personal Injury Cases Common Mechanisms of Injury in Personal Injury Cases ERISA and HMO Litigation The LNC as Case Manager Report Preparation Locating and Working with Expert Witnesses The Role of the LNC in Preparation of Technical Demonstrative Evidence Marketing Growing a Business Business Ethics *Legal Nurse Consulting: Principles and Practices, Second Edition* presents up-to-date, practical information on consulting in a variety of practice environments and legal areas. Whether you are an in-house LNC or you work independently, this book is your definitive guide to legal nurse consulting.

Transition from student to professional with confidence. Stepping out of the classroom and into professional nursing practice can be stressful. This handy guide will build your confidence and prepare you to meet the challenges you'll face as a new staff nurse in today's dynamic health-care environment. You'll explore your future responsibilities as a leader and a manager and the workplace issues and trends that you'll encounter in practice.

End your struggle to assess, validate, and document the competency of your nurses. Assess nurses in five key specialties Now you don't have to spend time researching evidence-based competencies to assess your nurses skill sets! Author Barbara A. Brunt, MA, MN, RN-BC, has taken her best-selling toolkit and cited each competency with solid, reputable evidence, so you can benchmark your staff against industry standards. "Evidence-Based Competency Management System: ""Toolkit for Validation and Assessment, "Second Edition, ensures you have everything you need to meet and exceed evidence-based competency requirements. This binder and CD-ROM pair is a complete evidence-based competency program created specifically for assessing, validating, and documenting the skills of your nurses. You'll find proven tips and strategies for effectively evaluating the training needs of your staff. This toolkit will bring you the evidence-based solutions you need to ensure safe patient care in the: Medical-surgical unit Operating room Emergency department Obstetrics unit Intensive care unit What's included? This proven and easy-to-use resource provides: 206 evidence-based competency skill sheets, plus 29 role-related checklists we've done the work for you by putting together ready-to-use assessment skill sheets 150 pages of invaluable information to help you develop or revamp your competency assessment program Best practices for selecting annual competencies for validation The Competencies Analyzer spreadsheet to help you document and track staff skills A CD-ROM containing each skill sheet ready for you to implement or customize for use in your facility today "Evidence-Based Competency Management System: ""Toolkit for Validation""and Assessment, "Second Edition, is jam-packed with expert advice to help you: Schedule and organize competency assessments Develop an evidence-based competency assessment program Recognize the differences between mandatory annual training and competency validation Maintain a consistent validation system Keep up with new competencies Table of Contents at a glance: Chapter 1: Why is competency validation required? Chapter 2: What is competency validation? Chapter 3: Include competency validation in job descriptions and the performance-evaluation process Chapter 4: Train staff to perform competency validation Chapter 5: Keep up with new competencies Chapter 6: Using your skills checklists Learning objectives: Design a competency plan to effectively assess employee competence Identify advantages of competency-based education Describe methods of validating competencies Recognize the benefits of incorporating competency assessment into job descriptions and performance evaluation tools Discuss the key elements required of performance-based job descriptions Develop a training program to train staff to perform competency assessment Maintain consistency in a competency validation system Identify steps for effective program documentation Recognize the essential qualities needed by competency assessors List potential categories for new competencies Identify best practices for implementing new competencies Discuss dimensions of competencies Differentiate between orientation checklists and skill checklists "

In times of ever-changing healthcare policy, many organizations have developed methods for reforming and optimizing healthcare systems. One prevailing healthcare approach is the Quadruple Aim, which incorporates four different goals: improving population health; improving experience of care; lowering healthcare costs; and improving provider work life (team vitality). Created by the Institute for Healthcare Improvement, the Quadruple Aim method is not nursing-specific, but its framework for optimizing health system performance is coherent with the nursing profession today. This book argues that the widespread adoption of the Quadruple Aim could help create a sustainable healthcare system. Using the work and legacy of nursing pioneer Florence Nightingale, this book provides an early example of successful, holistic healthcare that balances cost-effectiveness with quality of care for both patients and nurses.

This handbook offers practical guidance for everyone involved in professional development. Expert advice is provided on relevant aspects of nursing practice such as reflective practice and clinical supervision.

Revision of: Scope and standards of practice for nursing professional development. 2000.

Includes: Multiple choice fact, scenario and case-based questions Correct answers and explanations to help you quickly master specialty content All questions have keywords linked to additional online references The mission of StatPearls Publishing is to help you evaluate and improve your knowledge base. We do this by providing high quality, peer-reviewed, educationally sound questions written by leading educators. StatPearls Publishing

"[This book] will serve as your guide before and after you come to the United States. [A] 'must-read' for every nurse who is contemplating migrating to the U.S." -Diana J. Mason, PhD, RN, FAAN This book is the only guide to the United States health care system for nurses immigrating to this country as well as foreign-educated nurses who are already here. The contributors provide a wealth of insight on how to address the challenges of being a foreign-educated nurse in the United States. Nurses can learn what is expected of them, how to prepare for the journey to the United States, and how to adapt to their new communities. The book can help foreign-educated nurses understand the health care system as well as their rights and roles within that system. Written in simple, accessible language, the guide will address the topics and issues that foreign-educated nurses care about, including living in the United States as a foreign-educated nurse, nursing practice in the United States, and the U.S. health care system. Key topics discussed: Preparing to leave the home country The process of entry into the U.S.A. Nursing education in the U.S.A. Understanding the U.S. health care system Employment challenges and guidelines for entering the U.S. workforce Foreign-educated nurses' roles, rights, and obligations Most importantly, this book will help foreign-educated nurses learn how to avoid being misunderstood by others, form enduring relationships with American colleagues, and join them in working to improve the quality of health care in this country--and worldwide.

"Nurse Educators can no longer be just experts in their specific fields; they need to be able to teach a variety of students in a variety of settings. This book encompasses all topics necessary to assist nurses to become educators. I am not aware any other books that address this area so thoroughly." Score: 98, 5 stars --Doody's I truly believe that your book made it possible for me to successfully complete the CNE exam! It truly is the only book you need to pass the CNE exam - I'm living proof! Thanks so much! I learned a lot from your book and intend to keep it on my desk for future reference! Sue Carroll, MSN, RN Sentara College of Health Sciences This is the only Certified Nurse Educator (CNE) examination prep book that addresses each of the key topics outlined in the actual NLN test blueprint. The review manual serves as an indispensable resource for novice and expert nurse educators seeking to master the content needed for CNE Certification. Each chapter contains only the most important information needed for the test, breaking each topic down into its parts to facilitate quick access to core content. No other review manual offers comprehensive coverage of everything nurse educators need to know for the CNE exam, including guidelines for classroom management, practical teaching strategies, and much more. Why you need this book: Chapter content presents nurse educator core competencies as outlined in the NLN test blueprint Features practice questions in each chapter and an answer key in the back of the book with full explanations of correct answers Includes comprehensive practice test at the end of the book, also with explanations of correct answers Contains essential information on practical teaching strategies, developing lesson plans, culturally diverse students, student evaluation, and much more This guide contains the essential knowledge that all nurse educators need to pass the test and excel in teaching, thus serving as an invaluable resource for systematic review of content before taking the NLN CNE examination.

Nurse preceptors have the power and opportunity to inspire nurses to achieve greatness. Effective precepting programs depend on two critical groups: nurses who organize and manage the programs and nurses who support, teach, and coach. Author, Beth Ulrich provides the knowledge, tools, skills, and wisdom both groups need for success. Written for staff nurses and their managers, this second edition of *Mastering Precepting: A Nurse's Handbook for Success* teaches preceptors both the science and art of education and empowers them to seek the support they need to be effective. For managers, it emphasizes the importance of providing nurse preceptors with positive and supportive experiences. This fully revised new edition covers: · Roles, planning, goals, and motivation · Specific learner populations Self-care and burnout precautions

This third edition of the best-selling nurse educator's handbook on using online teaching tools and assessing their results keeps pace with the rapid-fire progression in digital learning that has occurred since the second edition was published in 2008. Completely revised and updated, this edition presents several new interactive digital tools and current guidelines in translating courses from the classroom to the online environment. It provides new content on Web-based learning theories and how to optimally teach students using the latest technology. Additionally, this edition offers new information on staff development and a new chapter on the role of staff development educator, guides instructors on how to build an on-line community, and includes practical, proven measures for student assessment and evaluation in online education. Using a step-by-step approach, the book discusses the basics of online learning, its infrastructure, and its technical support needs. Current evidenced-based research examines teacher-student interactions, course management, web-based resources, and best-practices. The text also includes an overview of free and for-purchase technologies and describes how to choose those technologies that meet the needs of a particular teaching situation. The book is completely interactive, containing web-based tools to enhance methods and concepts. Chapters also include interactive case studies, tutorials, and exercises to enhance learning and test learning styles. This text will not only provide optimal guidance for using the Web to teach students and professional nurses skills they need to embrace best practices and achieve optimal outcomes, it will also instill in them the habits of lifelong learning. New to the third edition: Includes new web-based interactive features to promote online learning and skills Features new chapter on the nurse in staff development Provides current guidelines on translating courses from the classroom to the online environment Presents new content on Web-based learning theories and teaching with technology Includes practical measures for student assessment and evaluation in online education backed by research and consensus

Nurses are the largest population of healthcare providers practicing in both urban and remote areas across the globe. Currently, the nursing profession is in the midst of a significant shortage as aging baby boomers retire and a nursing faculty shortage forces many colleges and universities to turn away qualified applicants. As healthcare needs of the population become more complex and technologies advance, our world needs nurses now more than at any other time in history. This book provides the reader with a wide overview of the many vast roles within the

nursing profession, showing that the responsibilities are complex, challenging and rewarding. It will allow the reader to understand the current job market for nurses and perhaps even persuade some to choose this rewarding profession.

Professional Nursing Concepts: Competencies for Quality Leadership, Fourth Edition takes a patient-centered, traditional approach to the topic of nursing education.

Professional Nursing Concepts: Competencies for Quality Leadership, Third Edition takes a patient-centered, traditional approach to the topic of nursing education. An ideal text for teaching students how to transition from the classroom to practice, it focuses on the core competencies for health professionals as determined by the Institute of Medicine (IOM). Completely updated and revised, the new edition incorporates the latest findings from the IOM's Future of Nursing report. New to this edition is a chapter on success in a nursing education program, more case studies throughout, a new electronic reflection journal activity in each chapter, and new appendices on quality improvement (QI), staffing and a healthy work environment, and getting the right position."

We all know how important it is to help professional nurses maintain and grow their competence in order to provide excellent care for the people they serve, but when busy nurse educators and development specialists are often just trying to "put out the next fire", they need a concise, just-in-time aid to help make competency assessments and educational delivery programs successful for their nurses. From assessing and evaluating competency, to developing creative learning activities, to revising large educational programs, Staff Educator's Guide to Nursing Competences book explores the nuts and bolts of nursing professional development practice (along with some theory) related to promoting competency. Whether you're new to leading assessment and development programs or a seasoned nursing staff development specialist, this book will help you:

- Design, develop, and analyze professional development activities
- Implement professional development activities
- Evaluate and individual's growth
- Evaluate an education program's performance
- Understand ethical and legal consideration
- Use technology to enhance learning activities

This book presents a review of, and ways of applying, major transcultural nursing (TCN) models and assessment tools in nursing education, practice, and administration. A textbook for BSN and MSN levels, it features case studies, care plans, initial role playing exercises and implications of TCN concepts when planning, implementing and evaluating client care. NCLEX-type questions/answers are provided per model. Content mirrors AACN curricular guidelines for health care models.

This text answers questions about the basics of nursing staff development, such as roles and responsibilities, educational designs, and learning styles, as well as advanced topics such as accreditation/approval and certification. Written in a controversial style, readers can quickly identify topics of interest.

Over the past generation, the practice of legal nurse consulting has grown to include areas such as life care planning, risk management, and administrative law, as well as taking on a more diversified role in both criminal and civil law and courtroom proceedings. First published in 1997, Legal Nurse Consulting, Principles and Practices provided pro

Nursing Professional Development Competencies: Tools to Evaluate and Enhance Educational Practice Barbara A. Brunt, MA, MN, RN-BC, NE-BC, FABC Contributing author: Julia W. Aucoin, DNS, RN-BC, CNE "Nursing Professional Development Competencies: Tools to Evaluate and Enhance Educational Practice" is the only resource of its kind that provides nursing professional development specialists with a framework for career development and competence. Barbara A. Brunt's research has developed more than 70 evidence-based competencies, aligned with the "Scope and Standards of Practice" and Benner's novice to expert continuum. Staff educators can use this book in numerous ways--from personal development, such as measuring and demonstrating proficiency, to training new educators. With more than 70 evidence-based competencies, educators can immediately download the tools and incorporate them into practice. "Nursing Professional Development Competencies" provides nursing professional development specialists with tools to move through the nursing professional development role and develop expertise.

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After reading this book, you should be able to:

- Discuss the involvement of nursing professional development competencies
- Describe the use of Benner's novice to expert theory as applied to nursing professional development competencies
- Recognize the role of ANA's "Scope and Standards of Practice for Nursing Professional Development in" creating nursing professional development competencies
- Apply the nursing professional development competencies in professional practice

Nursing Contact Hours: HCPPro is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. This educational activity for 2.7 nursing contact hours is provided by HCPPro. Nursing contact hours for this activity are valid from August 2014 until August 2016. HCPPro is approved by the California Board of Registered Nursing to provide 3.2 nursing contact hours. California BRN Provider #CEP 14494. Disclosure statement The planners, presenters/authors, and contributors of this CNE activity have disclosed no relevant financial relationships with any commercial companies pertaining to this activity.

Staff Educator's Guide to Clinical Orientation, 2E guides readers in creating and sustaining a high-quality orientation and onboarding program that meets the needs of nurses, organizations, and patients. In

this fully revised second edition, authors Alvin Jeffery, Robin Jarvis, and Amy Word-Allen provide all the tools staff educator's need to successfully develop a nursing and healthcare workforce. Whether the staff educator is new to leading orientation efforts or a seasoned nursing staff development specialist, this book will help readers:

- Understand and use the ADDIE model
- Analyze, design, and implement an orientation program
- Evaluate an individual's competency
- Conduct surveys and focus groups
- Manage orientee errors and personality conflicts

This informative, new 240-page instructional guide is for everyone who currently refers to and utilizes the current editions of *Nursing: Scope and Standards of Practice (2010)*, and *Nursing's Social Policy Statement: The Essence of the Profession (2010)*. These two foundational texts, together with ANA's other foundational document, *ANA Code of Ethics for Nurses with Interpretive Statements*, form ANA's popular Foundation of Nursing Package. Written by nurse experts from across the profession, this guide will facilitate teaching and instruction in both nursing courses and the professional development activities of hospitals and healthcare organizations. Each of the 16 Standards of Professional Nursing Practice is presented in its own uniformly structured chapter, each of which provides:

- * The underlying definitions, concepts, processes, and other information necessary for understanding the standard;
- * Applications of the standard in the practice setting of education, administration, quality improvement, and research;
- * One or more case studies and accompanying discussion topics;
- * Power Point presentations* to accompany text; and
- * References and online resources.

Other chapters set the context with discussions of ANA's scope of nursing practice, the nursing standards as a whole, and nursing's social policy statement, each with case studies, discussion topics, and Power Point presentations. In professional practice settings, this instructional guide also offers added value to healthcare facilities that are pursuing excellence. Any facility that encourages and empowers its nursing staff to emphasize autonomy, evidence-based practice, professional ethics, professional practice models, safe workplaces, and quality issues will find a valuable resource in this publication. In any classroom and practice setting offering professional development, this Guide can serve as a powerful, practical learning tool at any nursing level and setting.

Staff Development Nursing Secrets is a practical guide for nurse educators working in staff development. The question and answer format helps provide readers with specific answers to their everyday questions and challenges. The text explores the state of today's healthcare world and identifies the myriad of competencies and skills necessary for a nurse educator to succeed. In addition, nurse educators will gain useful tips and knowledge regarding the planning, implementation and evaluation of many types of educational programming. The text concludes with a section on the nuts and bolts of common staff development programs. Engaging, interactive Q & A format Concise answers with valuable pearls, tips, memory aids, and "secrets" 22 succinct chapters written for quick review All the most important, "need-to-know" questions and answers in the proven format of the highly acclaimed Secret Series® Thorough, highly detailed index

Professional Nursing Concepts: Competencies for Quality Leadership, Fifth Edition takes a patient-centered, traditional approach to the topic of nursing education. An ideal text for teaching students how to transition from the classroom to practice, it focuses on the core competencies for health professionals as determined by the Institute of Medicine (IOM). Completely updated and revised, the Fifth Edition content on epidemics and pandemics (specifically COVID-19), minority health, integrating social care into health care, infection control and prevention, competency-based education, motivational interviewing, Healthy People 2020, and more. Students can stay engaged with Stop and Consider statements that examine key topics from a personal and a clinical point-of-view, and with End-of-Chapter Special Teaching Learning Features that encourage students to interact with the content in dynamic ways, from group discussions to reflection journals to designing their own clinical case scenarios.

HEALTH PROMOTION IN NURSING, 3E takes readers through a holistic approach of health and wellness that examines healthy lifestyles from a biological, psychological, social, and environmental perspective. Beginning with an overview of health promotion concepts and nursing theories, the book then delves into issues of nutrition, physical fitness, weight control, avoiding substance abuse, and pre-natal care. The Third Edition also covers new issues relating to technology, as well as wellness strategies that enable patients to maintain healthy lifestyles in the face of grief or terminal illness. With content directed towards caring for communities and groups, *HEALTH PROMOTION IN NURSING, 3E* is the resource that readers of all nursing types and specialties can use for years to come. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

"This is a treasure trove for those preparing for the CNE examination. For those adding certification to their goals list, this book is a must have."--Doody's Medical Reviews "I truly believe that your book made it possible for me to successfully complete the CNE exam! It truly is the only book you need to pass the CNE exam - I'm living proof! Thanks so much! I learned a lot from your book and intend to keep it on my desk for future reference!" -Sue Carroll, MSN, RN Sentara College of Health Sciences This is the only CNE review book for both novice and expert nurse educators that offers a systematic approach to preparing for the CNE Certification Exam. This concise Manual is aligned with the NLN's test blueprint to reflect not only requisite knowledge but also the percentages of content distribution in the new test plan. The book is organized into fifteen chapters that address the core content of topics outlined in the exam blueprint. Additionally, each chapter is organized into bite-size segments to facilitate ease of use. Chapters contains case studies, tips for test success, and critical thinking questions along with web links for accessing additional content on a particular topic. Review questions complete each chapter and a sample CNE test is provided. Three practice tests are also included along with an answer key and rationale for self-assessment. New to the Second Edition: Reflects shifting paradigms in nursing education Focuses on specific change theory, mentoring, incivility, curriculum design, and technology Revises content to reflect the new NLN CNL test plan Includes additional questions and teaching examples

Quality Improvement: A Guide for Integration in Nursing serves as a comprehensive resource for teaching practicing nurses and nursing students about the importance of improving patient care and reducing errors through quality improvement.

Written for graduate students and faculty, this new edition responds to the many changes that have occurred in nursing and education since the second edition was published.

The Professional Development of Nursing and Midwifery in Ireland: Key Challenges for the Twenty-First Century provides a unique overview of the many changes that are taking place in the Irish health services, and details how they will continue to affect the professions of nursing and midwifery. It explores how nurses and midwives interact with others in the health services and how nursing and midwifery are a rich resource in the delivery of an efficient and effective healthcare service. This book is a comprehensive guide to what it means to be a nurse or midwife in today's Irish health services. It is essential reading for all those involved in nursing and midwifery education (both students and educators), and is a reference book for clinical practitioners, employers and all those involved in the formulation of policies for the health services and the regulation of the professions.

Quality Improvement A Guide for Integration in Nursing, Second Edition is an integral resource for both nursing students and professionals. Quality improvement is a crucial part of healthcare and one that nurses are charged with implementing daily as they care for patients. This text is completely focused on teaching the importance of QI through patient care and error reduction. It also reinforces the concept that nurses in all positions and healthcare settings must understand how QI works as well as how to integrate it into their daily work to create and maintain a culture of safety. *Quality Improvement A Guide for Integration in Nursing, Second Edition* can be used broadly across nursing degree programs and professional practice. It outlines the foundation for quality improvement and features new advanced practice content applicable for APNs and DNPs by moving beyond the basics throughout each chapter. In addition, the author will release

monthly QI-related content via the Navigate Companion Website to keep up with current trends and literature findings. Key Features: New QI responsibilities section in each chapter will show how to apply QI content for three roles: staff nurse, nurse manager, and advanced practice nurse/DNP Apply CQI section at the end of each chapter includes activities, exemplars, and evolving case studies to encourage further critical thinking Monthly content updates covering the latest quality improvement news and literature "Engaging Students in Quality Improvement" faculty teaching/learning strategies

The second edition of the current leading nursing text in curriculum development and evaluation continues to serve nurse educators in academic settings as well as in the practice arena. It is a practical guide for developing, revising, and evaluating nursing curricula and educational programs, complete with case studies and details on conducting a needs assessment to determine the extent of revision necessary within current curricula. This text focuses on evidence-based practice, safety and quality assurance concepts, and the role of creative and critical-thinking aspects. It highlights NLN and AACN core competencies in developing and evaluating curricula in all levels of nursing programs. Additionally, it includes a comprehensive list of critical evaluation and accreditation tips, directions on how to prepare for an accreditation visit, and two proposed curricula for nurse educators to consider adapting into educational materials. Key features: Discusses the continuing growth of technology and its application in nursing programs Examines health care reform legislation that is expected to change the way care is delivered Contains updates on the continuing career-ladder and entry-level issues related to nursing Provides details on pedagogical methods, objectives, discussion points, learning activities, and references Includes a glossary of commonly used terms in curriculum development and evaluation This revised edition further examines several major objectives of the text, including major milestones for the past 100 years in the American nursing education system, program review and accreditation processes, and evaluating current trends in nursing education and their role in curriculum development.

This is a book meant for use by nurses. It assists student to learn about the nurse administrator role. the book is complete and concise.

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