

## Keeping Families Together The Homebuilders Model

Reports of mistreated children, domestic violence, and abuse of elderly persons continue to strain the capacity of police, courts, social services agencies, and medical centers. At the same time, myriad treatment and prevention programs are providing services to victims and offenders. Although limited research knowledge exists regarding the effectiveness of these programs, such information is often scattered, inaccessible, and difficult to obtain. *Violence in Families* takes the first hard look at the successes and failures of family violence interventions. It offers recommendations to guide services, programs, policy, and research on victim support and assistance, treatments and penalties for offenders, and law enforcement. Included is an analysis of more than 100 evaluation studies on the outcomes of different kinds of programs and services. *Violence in Families* provides the most comprehensive review on the topic to date. It explores the scope and complexity of family violence, including identification of the multiple types of victims and offenders, who require different approaches to intervention. The book outlines new strategies that offer promising approaches for service providers and researchers and for improving the evaluation of prevention and treatment services. *Violence in Families* discusses issues that underlie all types of family violence, such as the tension between family support and the protection of children, risk factors that contribute to violent behavior in families, and the balance between family privacy and community interventions. The core of the book is a research-based review of interventions used in three institutional sectors--social services, health, and law enforcement settings--and how to measure their effectiveness in combating maltreatment of children, domestic violence, and abuse of the elderly. Among the questions explored by the committee: Does the child protective services system work? Does the threat of arrest deter batterers? The volume discusses the strength of the evidence and highlights emerging links among interventions in different institutional settings. Thorough, readable, and well organized, *Violence in Families* synthesizes what is known and outlines what needs to be discovered. This volume will be of great interest to policymakers, social services providers, health care professionals, police and court officials, victim advocates, researchers, and concerned individuals.

This text offers a straightforward, comprehensive overview of both traditional and evolving theoretical models of family therapy and intervention techniques as well as a discussion of clinical issues unique to family therapy practice. Aiming to prepare students to develop beginning proficiency in family therapy, the authors outline major family therapy models in detail, including a step by step description of concepts, theories, skills, and techniques as well as a history of each model and its conceptual and theoretical underpinnings. The text also provides extensive case illustrations of family interviews that identify the specific stages, clinical issues, concepts, theories and techniques associated with each model. This core text is designed for graduate level courses such as Family Therapy, Marriage and Family Therapy, Marriage and Family Counseling, Family Systems Theory, and Family Counseling in departments of social work, psychology, nursing, education, or human services.

Following in the groundbreaking path of its predecessor, the second edition of the *Social Workers' Desk Reference* provides reliable and highly accessible information about effective services and treatment approaches across the full spectrum of social work practice. Succinct, illuminating chapters written by the field's most respected and experienced scholars and practitioners ensure that it will continue to be the sourcebook for all social workers. Social work practitioners and agency administrators are increasingly confronted with having to do more with less, and must make decisions and provide services as quickly as possible. The *Social Workers' Desk Reference, Second Edition*, builds on the landmark achievement of the first edition with thorough revisions and over 75 all-new chapters. Its outstanding wealth of well-tested knowledge, presented in a crisp, to-the-point manner, makes it an even more vital resource for time-pressed practitioners. Page after page offers an abundance of up-to-date information and key tools and resources such as practice guidelines, program evaluations, validated assessment scales, and step-by-step treatment plans necessary for success in today's managed-care environment. The growing importance of evidence-based practice in social work is reflected throughout the chapters, as well as by the inclusion of an entire section devoted to showing how to use evidence intelligently and efficaciously. The *Social Workers' Desk Reference, Second Edition*, speaks directly to the daily realities of social workers in private, non-profit, and public settings, whatever their expertise and in all areas of practice: assessment and diagnosis, ethics, risk assessment, program evaluation, and beyond. Case managers, clinical social workers, supervisors, and administrators alike who have come to rely on the previous volume will quickly find its successor just as indispensable.

Years of program development and research have provided effective strategies for strengthening America's families to prevent delinquency. This guide has been written to help program planners, policy makers, and service providers determine the most effective family-focused and parenting intervention strategies for high-risk youth and families. It reviews what is known about the impact of family characteristics on the risk for delinquency as well as promising family interventions. Providers using the guide will be better able to choose or modify existing programs or create new interventions for high-risk youth.

Through the use of detailed practice examples and case studies, this comprehensive book clearly and succinctly examines the knowledge, skills and attitudes that social workers will require in order to engage and help families experiencing strain in a multitude of different situations.

In this new volume, two distinguished professors of social work debate the question of whether family preservation or adoption serves the best interests of abused and neglected children. Arguing the merits of keeping families together whenever possible, Ruth G. McRoy examines the background, theory, and effectiveness of family preservation programs. She provides practical recommendations and pays particular attention to the concerns of African American children. Claiming that there is insufficient evidence that family preservation actually works, Howard Altstein counters that children

from truly dysfunctional families should be given the chance for stable lives through adoption rather than left in limbo. Make the best use of measurement approaches that gauge social behavior Here is a state-of-the-art examination of various approaches to measuring and assessing client functioning and specific aspects of clients' social environments. It examines numerous age groups and ethnic populations and makes use of cutting-edge methodologies in its examinations of measuring depression in children, measuring "the neighborhood" from a child's perspective, measuring and assessing family functioning, measuring spirituality, and measuring psychosocial problems in seriously mentally ill families. Helpful tables in each chapter make complex information easy to access and understand. Inside *Approaches to Measuring Human Behavior in the Social Environment* you'll find: a psychometric evaluation of the Structured Clinical Interview for DSM-IV Childhood Diagnoses (KID-SCID) (with 4 tables) a clinical/psychometric perspective on using self-rating scales for assessing severely mentally ill individuals (with a chapter appendix and 2 tables) vital information on assessing the influence of tradition upon Chinese elders in order to provide culturally sensitive services (with 4 tables) a report on the psychometric properties of the Rap Music Attitude and Perception (RAP) Scale, an instrument designed to measure attitudes toward and perceptions of rap music (with 6 tables) a report on the assessment of self-esteem in people with severe mental illness (with 2 figures and 4 tables) a qualitative study of fourth and fifth graders' views of the neighborhoods they live in (with 5 figures and 2 tables) an NIMH- and USDHHS-funded study examining the reliability and validity of the Preschool Symptom Self-Report (PRESS) which measures depression in maltreated young children (with 4 tables) a study of advances designed to improve the reliability/validity of the North Carolina Family Assessment Scale (NCFAS) as it relates to placement and the prediction of future placement within the context of Intensive Family Preservation Services (IFPS) (with 1 figure and 7 tables) conformatory factor analyses of the Secondary Traumatic Stress Scale (STSS) (with 3 figures and 4 tables) a report illustrating the development and empirical testing of the Spiritual Strategies Scale (SSS)—a measure of spiritual supports used by older adults in managing challenges in their lives (with 4 tables) an examination of the validity of college students' responses to the Scale for the Identification of Acquaintance Rape Attitudes (SIARA), a measure designed to assess attitudes believed to be supportive of sexual violence within dating relationships (with 3 figures and 5 tables) *Approaches to Measuring Human Behavior in the Social Environment* is vital reading for master's and PhD level social workers, psychologists, counselors, marriage and family therapists, psychiatrists, and researchers in these fields.

Establishing a provider-client relationship which leads to a mutual assessment of needs, priorities, and responses is shown to be important. A basic and critical goal is the strengthening of the family and the avoidance of the "last straw" circumstance which would lead to family dissolution and child placement. This book is an instructive, valuable work offering hope that society can better respond to the multifaceted and harshly cruel conditions of urban poverty.

"I-FAST is an integrative and evidence-informed moderated common factors approach to working with at-risk children, youth and their families. This book is essentially a field manual for practitioners. The book is currently a completed draft of a manual that has been used and revised over the past ten years. It has been used to train practitioners, guide supervision, and conduct efficacy research with families and youth who are at risk of out-of home placement or incarceration, hospitalization, school failure, delinquency, and general abuse/neglect. The manual is designed to be flexible in fitting the needs and worldviews of the youth and families, the systems and practitioners involved, and the nature of the agency delivering the services"--

Now in a fully revised and updated second edition, this text and professional resource provides a practical guide to family-based therapy for childhood emotional and behavioral problems. Presented are innovative assessment and treatment strategies that take into account children's developmental needs, different family forms, health and environmental challenges, and relationships with larger systems. Reflecting 15 years of clinical advances and the changing contexts of family life, the second edition features many new chapters and new authors. New topics include gene-environment interactions, integrating family therapy with child pharmacotherapy, working with foster families, and treating disrupted attachments.

"Within the context of the growing demands for ethical, legal, and fiscal accountability in psychosocial practices, *Evidence-based practice for social workers: an interdisciplinary approach* provides a coherent, comprehensive and useful resource for social workers and other human service professionals to help them: 1) conduct clinical assessments informed by current human behavior science; 2) implement interventions supported by current outcome research; and, 3) engage in evaluation as part of daily practice to ensure effective implementation of evidence-based practices. Rather than depicting evidence-based practice as a simple matching of diagnostic categories with intervention methods, the text encourages critical thinking and flexibility guided by best evidence in order to tailor evidence-based practices to individual client needs. The multidimensional and functional approach to assessment is designed to integrate the use of human behavior knowledge with an analysis of each client's unique experiences. Sample assessment/evaluation instruments (contributed by many leading experts) are provided to help practitioners better understand their use as both assessment and evaluation tools. Practice outcome research is summarized and "best practices" are described in considerable detail. Many case studies and sample treatment plans are provided to help the reader translate clinical research into everyday practice. Overall, *EBPSW* provides practitioners with a thoroughly researched yet practice-oriented resource for learning and implementing effective assessment, intervention and evaluation methods for a wide array of psychosocial disorders and problems-in-living in adults, children and families"--

This text and professional resource offers an alternative approach to thinking about and working with "difficult" families. From a nonpathologizing stance, William C. Madsen demonstrates creative ways to help family members shift their relationship to longstanding problems; envision desired lives; and develop more proactive coping strategies. Anyone working with families in crisis, especially in settings where time and resources are scarce, will gain valuable insights and tools from this book.

This text will introduce practitioners and students to recent strategies and innovations to effectively deal with a range of problems across the lifespan such as homelessness, alcohol and drug abuse, teen violence and mental illness.

This up-to-date and comprehensive resource by leaders in child welfare is the first book to reflect the impact of the Adoption and Safe Families Act (ASFA) of 1997. The text serves as a single-source reference for a wide array of professionals who work in children, youth, and family services in the United States—policymakers, social workers, psychologists, educators, attorneys, guardians ad litem, and family court judges—and as a text for students of child welfare practice and policy. Features

include: \* Organized around ASFA's guiding principles of well-being, safety, and permanency \* Focus on evidence-based "best practices" \* Case examples integrated throughout \* First book to include data from the first round of National Child and Family Service Reviews Topics discussed include the latest on prevention of child abuse and neglect and child protective services; risk and resilience in child development; engaging families; connecting families with public and community resources; health and mental health care needs of children and adolescents; domestic violence; substance abuse in the family; family preservation services; family support services and the integration of family-centered practices in child welfare; gay and lesbian adolescents and their families; children with disabilities; and runaway and homeless youth. The contributors also explore issues pertaining to foster care and adoption, including a focus on permanency planning for children and youth and the need to provide services that are individualized and culturally and spiritually responsive to clients. A review of salient systemic issues in the field of children, youth, and family services completes this collection.

The delivery of effective family support is a key global child welfare issue, yet there is little consensus on what constitutes family support or what the best ways are to evaluate it. *Evaluating Family Support: Thinking Internationally, Thinking Critically* offers a full review of the conceptual and operational problems involved in this complex and topical field. Ilan Katz and John Pinkerton have brought together a team of experienced child care policy analysts and evaluators to present the current state of critical thinking alongside detailed international case studies. The chapters offer revealing glimpses into the nature of family support across the world, as well as an overview of the challenges facing both practitioners and researchers.

Deals with the promotion of emotional well-being in families, and the prevention of child maltreatment. Values, policies and resources are examined as both facilitators of, and barriers to, effective action.

The International Journal of Child and Family Welfare (IJCFW) is an official publication of the European Scientific Association on Residential and Family Care for Children and Adolescents (EUSARF). The journal is a multidisciplinary, peer-reviewed publication. The International Journal of Child and Family Welfare publishes empirical papers (including meta-analyses) and review papers, dealing with issues related to all fields of child and family welfare and with issues related to child and youth care (e.g., home-based care, family foster care, residential youth care). The journal is specifically interested in studies that focus on care and treatment processes in association with outcomes and effects; these studies can generate more insights into how interventions work and what care aspects make a difference for vulnerable children and families.

"Desk reference of family-relevant information." Approximately 250 references to journal articles, audiovisuals, and books. Excludes information on marriage, the elderly, and the handicapped adult. Each entry gives title, author, source, funding, abstract, and address where available. Classified index.

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Takes a critical look at the child welfare system, finding that the emphasis on abuse has produced a system that serves largely as a last resort for only the worst and most dramatic cases in child welfare. This book is a blueprint for the comprehensive reform of the child welfare system.

This Second Edition is a good source for those training to be home visitors, in-service home visitors, supervisors and directors of home visiting programs serving a wide range of families. Recent evaluations of home visiting are summarized and practical suggestions for evaluating local programs are also included. This is an easy to read and essential resource for both beginning and experienced home visitors, trainers, supervisors of home visitors, and directors of home visiting programs.

This volume is the product of a combined effort to find programs of service delivery that demonstrably treat the varieties of mental health problems of children and their families. The Section on Clinical Child Psychology (APA, Clinical Psychology Section I) and the Division of Child, Youth, and Family Services (APA, Division 37) established a task force whose mission was to identify, provide recognition for, and disseminate information on such programs. Their findings are presented here. The opening chapter and each section overview chapter provide orientations to the program descriptions and examine characteristics of exemplary interventions. The targeted problems include: child abuse and neglect, school adjustment problems, social problem-solving problems, autism and developmental disabilities, conduct disorders and severe emotional problems, children affected by disasters and trauma, children whose parents are divorced, children of teenage parents, family dysfunction and parent-child relationships, oppositional defiant disorder, and attention deficit disorder. Settings for interventions in the model programs include: schools, mental health centers and family guidance clinics, hospitals and pediatric practices, group homes and sheltered workshops, community centers, family homes, summer camps, and coordinated systems of care. The 18 programs described demonstrate the rationale for their interventions, their targeted populations, the type of staff and personnel, various programmatic interventions, aspects of the problems, implementation of interventions, and how the programs have been evaluated. The needs for improved mental health services remain strong. The supporting organizations and the members of the Task Force intend for the product of this project to be helpful in providing models for meeting those needs.

Keeping Families Together The Homebuilders Model Transaction Publishers

Thoroughly revised and expanded, the second edition of this successful text and professional resource offers an alternative approach to thinking about and working with 'difficult' families. From a nonpathologizing stance, William C. Madsen demonstrates creative ways to help family members shift their relationship to longstanding problems; envision desired lives; and develop more proactive coping strategies. The second edition has been thoroughly updated with practice innovations and many new case illustrations. New appendices provide outlines for crafting collaborative assessments, therapy contracts, and other documentation that enhances accountability while also engaging clients and eliciting their strengths. Anyone working with families in crisis, especially in settings where time and resources are scarce, will gain valuable insights and tools from this book.

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*Understanding and Treating the Aggression of Children: Fawns in Gorilla Suits* provides a thorough review of the theoretical and research basis of the techniques and interventions in the treatment of aggressive and sometimes violent children. This is not a dry and sterile academic review but rather one that comes from work directly in the therapy room with thousands of hurting and in many cases traumatized children. One cannot read this book without being deeply

moved and touched by the pain of these children and yet also be buoyed by their courage and willingness to persevere against formidable barriers. The metaphor of the fawn in a gorilla suit is introduced, followed by chapters covering developmental failures and invisible wounds, profound and unacknowledged losses, the implication of new findings from neuroscience, psychodynamics of aggressive children, risk factors when treating the traumatized child, special considerations when treating children in foster care, strengthening relationships with parents and helping them be more effective, enhancing relationships with direct care and instructional staff, developing mature defenses, and coping skills, creating a therapeutic milieu for traumatized children, and fostering hope and resilience.

During the last decade there have been major advances in research in child welfare, the largest specialty within social work. The focus of this research has been on improving current child welfare practices and programs that protect children from abuse and neglect. The major policy and program changes in the child welfare system have been guided by these research studies, spurred by federal and state emphasis on monitoring child welfare outcomes and identifying best practices. This landmark collection gathers those research developments- and how they have been translated into policies, programs, and practice- in a single volume for the first time. Duncan Lindsey, one of the nation's foremost child welfare scholars, and Aron Shlonsky have assembled a case of the giants in the field who analyze developments in adoption, foster care, risk assessment, CPS work, welfare reform, poverty, decision making, and epidemiological studies. The final section of the book details new approaches to programs designed to combat child maltreatment and child poverty. This volume, with its unparalleled breadth, depth, and up-to-date content, will define the state of the field and serve as an invaluable reference for child welfare scholars and practitioners alike.

When a family's problems become so severe that traditional community resources are unable to help them effectively, caseworkers are usually advised to place children outside the home. Family preservation services such as Homebuilders are designed to give caseworkers and families another option: services that are more intensive, accessible, flexible, and goal-oriented than conventional supports. Instead of relieving family pressure by removing a child, the approach described here adds resources to alleviate pressure and to facilitate the development of a nurturing environment for children within the context of the family. Whereas crisis intervention attempts to resolve immediate problems their approach enables the family to function better after the crisis than before. In addition to their obvious social benefits, family preservation services are cost effective. Straightforward and practice-oriented, Keeping Families Together profiles the kinds of families that are assisted by prevention services such as this, tracing the salient features of its innovative approach to crisis intervention, its organizational features, and its knowledge and research base. Rich in actual examples drawn from family practice, this book will be of great interest to beginning students as well as practitioners in family and children's services. The book is also intended for those who are considering beginning their own Family Preservation Services to evaluate whether or not the approach will be a good fit for them, to become aware of some of the complexities of program design and training so that they can make informed decisions. When the book first appeared, Contemporary Psychology said that it "speaks for itself as a wonderful description of how to be of help to families in crisis." Jill Kinney is executive director of Home, Safe, a private Seattle, Washington nonprofit corporation begun in 1992 to develop and implement innovative approaches to helping families throughout the United States. David Haapala co-founded the Homebuilders program with Jill Kinney, and has provided consultation to such diverse groups as Universal Studios, Hollywood, California; Ute Indian Nation, Ute Mountain, Towaoc, Colorado; and Community Services of Victoria, Melbourne, Australia. Charlotte Booth is executive director of Homebuilders and executive director of the Institute for Family Development.

Children and Emotional Abuse is a research-informed learning resource for students in social work about the dynamics and consequences of psychological abuse—especially as it occurs in dysfunctional families and affects children and adolescents. Emotional abuse is still not widely understood or recognized. Helping professionals need to recognize emotional abuse, understand the damage it does, the theories that account for it, and be prepared to help children and families where the abuse often occurs along with physical and sexual abuse. This text will draw upon current peer-reviewed literature and evidence-based studies and summarize essential information to prepare students for careers in helping professions. Each chapter will also contain brief vignettes to illustrate some of the key points. This book is for courses in child welfare and child abuse/neglect, as well as other social work courses that focus on children.

Focuses on methods for enhancing family participation in medical care and for reducing the adverse effects of illness on family functioning. Serves as an aid for practicing social workers, presenting methods of assessing the individual case and a framework for working with families during the planning of services, intervention, and evaluation. Annotation(c) 2003 Book News, Inc., Portland, OR (booknews.com)

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