

Example Of Research Proposal Paper

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Writing a Research Proposal is the ultimate reference for drafting a clear and convincing research proposal. This book provides readers with a full coverage of writing a research proposal from drafting a research title, problem statement, research objectives, literature review, and research methodology to planning the research activities and budget. Recognizing the different styles of writing proposal for different field of research, readers are provided with real examples taken from winning research proposal from three main clusters: Engineering, Computer Science (ICT) and Management/Social Science. Common mistakes made by researchers when drafting research proposals and checklists for the important elements required in each section of the proposal are also highlighted at the end of every chapter. The sample of student research proposal in the Appendix helps readers to have a clear picture of the real research proposal. The key features of "Writing a Research Proposal":

- Guides readers through how to write Executive Summary/Abstract, Introduction Chapter containing the problem statement, research objectives, research questions, significance and scope of research, Literature Review Chapter, Research Methodology Chapter and Planning Research Activities and Budget;
- Numerous true examples of the important sections of a research proposal taken from different research domain;
- Checklists of the important

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elements to be included in the sections/chapters of a research proposal; and - varieties of figures, diagrams and dialogue boxes for easy understanding. Written by authors experienced in writing research grants and conducting research methodology courses for post graduates, this book is a must for researchers as well as research students who need guidance to produce a clear and convincing research proposal.

Although many articles and books have been written about conducting research with undergraduates, there is a dearth of research on the process of publishing with undergraduates. Thus, in this research topic, we assembled a collection of 43 articles from 98 researchers worldwide who are passionate about—and have had success in—publishing high quality peer-reviewed journal articles with undergraduates. The diverse articles represent a wide range of practices to help researchers publish with undergraduates, including structuring the curriculum to promote undergraduate research and publication, optimizing research experiences for undergraduates, training students in implementing advanced techniques, accessing special populations, or conducting research in off-campus settings, addressing institutional and career challenges for faculty, and increasing inclusion and diversity. Each article provides a unique and diverse perspective that nevertheless resonates across contexts and situations. We hope that the ideas, models, techniques, and practices in these articles will motivate and inspire readers to begin, continue, or rethink how they engage undergraduates in publishable research; we also hope to stimulate empirical and

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quantitative research on the effectiveness of these ideas, models, techniques, and practices.

Successful research requires effective and thorough preparation. In this expanded and updated Second Edition of *Developing Effective Research Proposals* Keith Punch offers an indispensable guide to the issues involved in proposal development and in presenting a well-considered plan for the execution of research. Dealing with both qualitative and quantitative approaches to empirical research across the social sciences, the Second Edition comprehensively covers the topics and concerns relevant to the subject and is organized around three central themes: What is a research proposal, who reads proposals and why? How can we go about developing a proposal? and What might a finished proposal look like? New features of this edition include:

- Expanded sections covering research strategy, research planning and academic writing
- Examples of successful research proposals from across the social science disciplines
- A more comprehensive discussion of ethics
- A brand new glossary and chapter summaries

The Second Edition will be welcomed by all those preparing or evaluating research proposals, and will be invaluable across all areas of social science, both basic and applied, and for students undertaking quantitative, qualitative and mixed-method studies.

Book & CD. The ability to communicate well is a key marker of success in any environment, particularly in the world of work. This book is based on the widely used

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and respected "The Communication Handbook", written by a team of dedicated communicators and higher education specialists. Although the material has been substantially reworked and expanded, the focus remains on different forms of communication. The emphasis is placed on writing as a communication tool, particularly within the business environment. To support this, each chapter contains numerous exercises to enable the student to practise the skills learnt. An exciting addition to this text is the inclusion of online interactive exercises for students. The drilling exercises will enable students to reinforce the principles that have been explained and tested in the book, but in a fun, interactive and learning-enabled way. Lecturers can use the range of exercises to ensure that students are prepared before class and to reinforce the theories and techniques taught in the classroom. (The package is being piloted at a major South African university). The authors draw from substantial experience in the classroom and from close contact with business and industry. For that reason a student working through this book will be well prepared to communicate with success in the business environment.

WRITING FOR PSYCHOLOGY, Fourth Edition offers concise assistance for students writing their research analyses using APA style. By providing concrete examples of common errors, the authors show rather than merely tell students what to do and what to avoid. This manual will help students adhere to the basics of APA style; refine critical thinking skills, library search skills, revising skills, editing skills, and proofing skills; and

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avoid plagiarism. Checklists precede a summary at the end of every chapter, giving students the chance to make sure they have been thorough in their reports. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The scientific research proposal is part of the task to be carried out in academic and research institutions around the world. This is a complex decision-making problem, because decision-makers must determine the projects that are appropriate to the subjects addressed by the institution, those projects must be achievable within a reasonable deadline, they must have the financial means and the budget necessary to be carried out, the staff must be sufficiently qualified and an optimum number of personnel must be available to succeed the tasks and not interfere with other research projects.

This third edition of the classic "how-to" guide incorporates recent changes in policies and procedures of the National Institutes of Health (NIH), with particular emphasis on the role of the Internet in the research proposal process. Completely revised and updated, it reveals the secrets of success used by seasoned investigators, and directs the reader through the maze of NIH bureaucracies. In addition to providing a detailed overview of the entire review process, the book also includes hundreds of tips on how to enhance proposals, excerpts from real proposals, and extensive Internet references. This book is essential to all scientists involved in the grant writing process. Key

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Features
Considers the reviewer's expectations in all grant writing advise
Explains the review process and each section of the NIH R01 proposal in detail
Improves priority scores with numerous tips on how to develop proposals
Reveals strategies utilized by veteran proposal writers
Details recent NIH policy changes, emphasizing Internet use
How to Design, Write, and Present a Successful Dissertation Proposal, by Elizabeth A. Wentz, is essential reading for any graduate student entering the dissertation process in the social or behavioral sciences. The book addresses the importance of ethical scientific research, developing your curriculum vitae, effective reading and writing, completing a literature review, conceptualizing your research idea, and translating that idea into a realistic research proposal using research methods. The author also offers insight into oral presentations of the completed proposal, and the final chapter presents ideas for next steps after the proposal has been presented. Taking the view that we “learn by doing,” the author provides Quick Tasks, Action Items, and To Do List activities throughout the text that, when combined, develop each piece of your research proposal. Designed primarily for quantitative or mixed methods research dissertations, this book is a valuable start-to-finish resource.

In its creative integration of the disciplines of writing, rhetoric, and theology, *Writing Theology Well* provides a standard text for theological educators engaged in the teaching and mentoring of writing across the theological curriculum. As a theological rhetoric, it will also encourage excellence in theological writing in the public domain by helping to equip students for their

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wider vocations as writers, preachers, and communicators in a variety of ministerial and professional contexts.

Health Sciences Literature Review Made Easy: The Matrix Method, Fifth Edition describes the practical and useful methods for reviewing scientific literature in the health sciences. Please note that an access code to supplemental content such as Appendix C: Data Visualization is not included with the eBook purchase. To access this content please purchase an access code at www.jblearning.com/catalog/9781284133943/.

KEYS FOR WRITERS WITH WRITING ASSIGNMENTS is a valuable resource for users who are in college and in the workplace. The authors' concise presentation clarifies key concepts, such as the writing process, critical thinking, grammar fundamentals, and integration and acknowledgment of sources. Each student text is packaged with a free Cengage Essential Reference Card to the MLA HANDBOOK, Eighth Edition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Addressing practical issues rarely covered in methods texts, this user-friendly, jargon-free book helps students and beginning researchers plan infant and child development studies and get them done. The author provides step-by-step guidance for getting involved in a developmental laboratory and crafting effective research questions and proposals. Tips on recruiting study participants cover access issues--such as how to overcome language and cultural barriers--and include helpful sample scripts. The book offers time management strategies, pointers for organizing and communicating data, and a roadmap of the journal publication

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process, complete with an annotated sample article. Numerous concrete examples, checklists, worksheets, and exercises are featured. Reproducible forms can be downloaded and printed in a convenient 8 1/2" x 11" size. Pedagogical Features *Chapter subheadings written as questions to help students quickly find the answers they need. *Key tips and checklists for managing each phase of a study. *Exercises that build core research skills. *Annotated sample journal article with commentary on the writing and publication process.

This book constitutes the proceedings of the 23rd International Conference on Theory and Practice of Digital Libraries, TPDL 2019, held in Oslo, Norway, in September 2019. The 16 revised full papers, 12 short papers and 18 poster papers presented were carefully reviewed and selected from 75 submissions. The general theme of TPDL 2019 was Connecting with Communities and so the papers attempt to facilitate establishing connections and convergences between diverse research communities such as Digital Humanities, Information Sciences and others that could benefit from ecosystems offered by digital libraries and repositories. To become especially useful to the diverse research and practitioner communities digital libraries need to consider special needs and requirements for effective data utilization, management and exploitation.

Electronic publishing and electronic means of text and data presentation have changed enormously since the first edition was first published in 1997. This second edition applies traditional principles to today's, modern techniques. In addition to substantial changes on the poster presentations and visual aids chapters, the chapter on proposal writing discusses in more detail grant writing proposals. A new chapter has also been dedicated to international students studying in the United States. Selected Contents: -Searching and Reviewing Scientific

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Literature -The Graduate Thesis -Publishing in Scientific Journals -Reviewing and Revising
-Titles and Abstracts -Ethical and Legal Issues -Scientific Presentations -Communication
without words -The Oral Presentation -Poster Presentations

This is an invaluable, concise, all-in-one guide for carrying out student research and writing a paper, adaptable to course use and suitable for use by students independently, it successfully guides students along every step of the way. Allows students to better manage their research projects Exercises and worksheets break down the research process into small steps and walk students through each stage of the research project Offers real-world and lively examples that are attractive and relevant to students Based on twenty years of experience in teaching research techniques to students in a way that avoids the methodology “overkill” from encyclopaedic and intimidating textbooks Accompanying website includes powerpoint lecture slides for instructors and helpful links to video resources for student. Visit www.wiley.com/go/wang/researchreportwriting

A research proposal is a plan that a candidate submits to gain approval for post-graduate research. Although it is a typical requirement for any research in higher education, it has failed to receive the attention it deserves from the academic community as a procedure of systematic teaching and learning. This book provides a support framework with step-by-step guidance about what constitutes a good research proposal and what can be done to maximize one’s chances of writing a successful application. It also presents advice and practical activities to enhance skill development, and shows how success is within reach if we are willing to face our flaws and grasp how to use the available information productively and persuasively.

The Evidence-Based Practice Manual was developed as an all-inclusive and comprehensive

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practical desktop resource. It includes 104 original chapters, each specially written by the most prominent and experienced medical, public health, psychology, social work, criminal justice, and public policy practitioners, researchers, and professors in the United States and Canada. This book is specifically designed with practitioners in mind, providing at-a-glance overviews and direct application chapters. This is the only interdisciplinary volume available for locating and applying evidence-based assessment measures, treatment plans, and interventions. Particular attention has been given to providing practice guidelines and exemplars of evidence-based practice and practice-based research. The Evidence-Based Practice Manual emphasizes and summarizes key elements, issues, concepts, and how-to approaches in the development and application of evidence-based practice. Discussions include program evaluation, quality and operational improvement strategies, research grant applications, validating measurement tools, and utilizing statistical procedures. Concise summaries of the substantive evidence gained from methodologically rigorous quantitative and qualitative research provide make this is an accessible resource for a broad range of practitioners facing the mandate of evidence-based practice in the health and human services. This book presents a guide for research methodology and scientific writing covering various elements such as finding research problems, writing research proposals, obtaining funds for research, selecting research designs, searching the literature and review, collection of data and analysis, preparation of thesis, writing research papers for journals, citation and listing of references, preparation of visual materials, oral and poster presentation in conferences, and ethical issues in research . Besides introducing library and its various features in a lucid style, the latest on the use of information technology in retrieving and managing information through

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various means are also discussed in this book. The book is useful for students, young researchers, and professionals.

Academic Writing Essentials is a writing reference for masters and doctoral students whose first language is not English. This book will assist you in adjusting to the expectations of writing in English for a higher degree. It offers guidance on strategies and conventions that apply in most forms of postgraduate-level writing. Academic Writing Essentials is designed to facilitate self-study. Annotated examples from journal articles, writing frames and simple explanations help you to understand language, style and organizational features, and to apply the knowledge directly in your own writing. Features : Planning writing, Developing ideas, Integrating sources, Documenting sources, Synthesizing literature & Writing analytically. Highlights: Research proposal, Article review, Case analysis report & Literature review paper. Academic Writing Essentials is designed to facilitate self-study. Annotated examples from journal articles, writing frames and simple explanations help you to understand language, style and organizational features, and to apply the knowledge directly in your own writing.

"Tabbner's Nursing Care: Theory and Practice is the only Australian and New Zealand textbook written specifically for the enrolled nurse student. The new 5th edition of this best-selling text has been fully revised and updated throughout to reflect the content of the new National Curriculum. Unit 1 The evolution of nursing Unit 2 The health care environment Unit 3 Cultural diversity and nursing practice Unit 4 Promoting psychosocial health in nursing practice Unit 5 Nursing individuals throughout the lifespan Unit 6 The nursing process Unit 7 Assessing health Unit 8 Important component of nursing care Unit 9 Health promotion and nursing care of the individual Appendices."--Provided by publisher.

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Provides a practical resources for thesis writers in all fields of study. Guides from topic selection and proposal, through the research and writing process, to the defense and subsequent presentation to professional audiences.

Packed with examples and step-by-step guidelines, KEYS FOR WRITERS, 8th Edition, equips readers with tools for effective writing in college and well into their careers and future community work. The text is known for its concise yet thorough explanations, excellent writing samples, and unique difference, not deficit approach to ESL. It is thoroughly updated to reflect 2016 MLA guidelines and includes Key Examples to help readers apply its signature Critical Thinking Framework to reading, source evaluation, source synthesis, and revision. A new Assignment Guide: Keys to Common Genres provides brief, step-by-step writing instructions for fifteen common genres that readers might encounter in their academic and professional careers. The text also highlights the importance of writing to a variety of careers, such as nursing, accounting, law, and IT. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Changing Spaces makes a forceful and credible case for the role of writing centres in engaging with students, staff and institutional structures in understanding issues of access from a social perspective ... This is a specialist book for those working in writing centres and for academics of all disciplines. It is based on research and provides an important set of theoretical arguments, developed through reflection on writing centre practices, about student writing and the work of the university. Professor Sioux McKenna Centre for Higher Education Research, Teaching and Learning, Rhodes University How do we select and train tutors? How do we work with faculty? How do we combat the image that we are remedial, a 'fix-it' shop? How do

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we prove our worth? How do we show that we improve retention? ... Changing Spaces demonstrates the flexibility of writing centers and the unique roles they play in South Africa. Writing centers everywhere represent institutional responses to the learning needs of their students, and they do so because writing centers adapt easily to different contexts and situations. They meet students where they are, as a group and individually. Professor Leigh Ryan Writing Center Director, University of Maryland, USA

This book is a must have for everyone in education, be it postgraduate students undertaking a research degree, whether it is a PhD or a Master's degree by research, undergraduate students preparing for their Final Year Project, teachers and even education officers. Writing a research proposal which seems like a daunting endeavour will be a pleasurable experience with the advice, tips and strategies provided in this book.

Basic Steps in Planning Nursing Research: From Question to Proposal is the perfect introduction to the research process. It details the development of an effective research plan, and guides readers through all stages of the process from finding a research topic, to the final written proposal. It takes an in-depth focus on the planning process which makes it an excellent tool for beginners while still being relevant to people at all levels of study who need to develop a research plan. The Seventh Edition continues to teach readers how to prepare an appropriate question and topic and the steps it takes to formulate a conclusion. All of the chapters have been updated with new references and current information including a renewed focus on evidence-based practice and an expansion of research ethics. Proposals are included at the end of the text to help students learn.

This graduate level nursing research textbook continues the expansion of coverage on

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qualitative research, including important issues for specific qualitative traditions such as grounded theory, phenomenology and ethnography. Developing solid evidence for practice will be emphasized throughout the text, and important evaluative concepts like reliability, validity, and trustworthiness will be introduced. Other new features include stronger international content (with an emphasis on Canadian and Australian research), inclusion of “tips” in boxes located in appropriate places throughout the chapters, and the use of summary bullet points. This edition will now offer a free Connection Website, connection.LWW.com/go/polit. Written in a simple yet engaging style, Dr Kevin Smith applies his years of experience and expertise in scholarly writing and research in this one-volume guide. Perfect as an introduction for new and continuing undergraduate or postgraduate students, this publication provides helpful guidelines and illustrations on all the elements that go into producing an academic work.

WRITING WITH STYLE: APA STYLE FOR SOCIAL WORK, Fourth Edition, applies a proven learning through modeling approach to help students master the elements of writing research papers and other professional documents in APA style. In addition to reviewing APA style basics, the text includes numerous writing exercises to help students apply what they learn and hone their skills by practicing writing professional literature. Further support is provided through resources such as sample outlines, title pages, abstracts, and numerous templates included throughout the text as references. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Provides complete coverage of the use and results of the contemporary methods employed in criminology and criminal justice research today.

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Master the fundamentals of planning, preparing, conducting, and presenting engineering research with this one-stop resource *Engineering Research: Design, Methods, and Publication* delivers a concise but comprehensive guide on how to properly conceive and execute research projects within an engineering field. Accomplished professional and author Herman Tang covers the foundational and advanced topics necessary to understand engineering research, from conceiving an idea to disseminating the results of the project. Organized in the same order as the most common sequence of activities for an engineering research project, the book is split into three parts and nine chapters. The book begins with a section focused on proposal development and literature review, followed by a description of data and methods that explores quantitative and qualitative experiments and analysis, and ends with a section on project presentation and preparation of scholarly publication. *Engineering Research* offers readers the opportunity to understand the methodology of the entire process of engineering research in the real world. The author focuses on executable process and principle-guided exercise as opposed to abstract theory. Readers will learn about:

- An overview of scientific research in engineering, including foundational and fundamental concepts like types of research and considerations of research validity
- How to develop research proposals and how to search and review the scientific literature
- How to collect data and select a research method for their quantitative or qualitative experiment and analysis
- How to prepare, present, and submit their research to audiences and scholarly papers and publications

Perfect for advanced undergraduate and engineering students taking research methods courses, *Engineering Research* also belongs on the bookshelves of engineering and technical professionals who wish to brush up on their knowledge about planning, preparing, conducting, and presenting

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their own scientific research.

Nutrition Research: Concepts & Applications is written for nutrition students in undergraduate and graduate programs who are beginning to develop the skills necessary to become knowledgeable research consumers, conduct and document research projects, and understand how to use research findings in practice. The first text of its kind to clearly explain each section of a research paper to students who are new at the process, this title outlines how to read and analyze research by learning concepts, such as sampling design or relative risk, and then seeing these abstract ideas brought to life in actual research articles. Students also apply these concepts in Application Questions and Critical Thinking Exercises in which they write abstracts, answer questions about evidenced-based study data, or use a checklist to critique a study. Students also learn the nuts and bolts of searching databases for appropriate articles, using systematic reviews such as the Academy of Nutrition and Dietetics

Written for advanced undergraduate students, postgraduate students planning theses and dissertations and other early career researchers, **Designing and Managing Your Research Project** helps you successfully plan and complete your research project by showing the key skills that you will need. The book covers: " choosing research methods " developing research objectives " writing proposals " literature reviews " getting ethics approval " seeking funding " managing a project " software skills " working with colleagues and supervisors " communicating research findings " writing reports, theses and journal articles " careers in research. **Designing and Managing Your Research Project** includes lots of examples, case studies and practical exercises to help you learn the research skills you will need and also to help you complete crucial project tasks. A key feature is its user-friendly guidance on planning

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projects and accessing information from the Internet.

The definitive research paper guide, Lester combines a traditional and practical approach to the research process with the latest information on researching and writing online.

Comprehensive, but not overwhelming, Lester provides students with step-by-step guidance through the research writing process from selecting and narrowing a topic, to formatting the finished document. And it backs up the instruction with the most complete array of samples of any research writing guide on the market. Another of the text's ongoing strengths is its extremely thorough and accurate coverage of citation styles for a wide variety of disciplines. This edition maintains Lester's successful approach while detailing the uses of new computer technologies that are changing the face of research. In addition, an all-new Interactive Edition CD-ROM offers the entire text in an electronic format for easy reference while writing and researching on a computer. Numerous multimedia features include: interactive research activities, weblinks, and resources. The CD is FREE when bundled with the text. Available at an unbelievably low price in two formats perfect and spiral-bound with tabs Lester's text is one that students will keep throughout their college careers.

According to the Council of Graduate Schools, only 57 percent of students who start their Ph.D.s complete them within ten years, and many times it's the thesis or dissertation that is holding them back. In this book, you will gain insight regarding the entire research process, from organizing your literature and materials most effectively to analyzing and evaluating the big picture for defense. You will learn how to locate and recognize a topic that is appropriate for your thesis or dissertation, and you will discover how to expand on the subject matter to ensure it's unique and distinct from any other research out there. This book will ensure

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that your argument is strong, sound, and persuasive throughout your entire thesis or dissertation, from the introductory chapter through the summarizing conclusive statements, and you will learn how to do so without plagiarizing or cutting corners. You will master how to write ethically, objectively, and properly according to your academic subject's standards. With this book as your guide, you will even find out how your research can take you from a proposal to a published writing career. With this book, you will learn everything from the ground-level basics to the more detailed breakdown of the research process. You will gain a strong understanding of the difference between a thesis and dissertation, and you will grasp the components expected of your work "regardless of the subject matter of your research. This book will walk you through the entire process step-by-step, teaching you how to structure a planning and writing schedule that will keep the process manageable and not overwhelming. Atlantic Publishing is a small, independent publishing company based in Ocala, Florida. Founded over twenty years ago in the company president's garage, Atlantic Publishing has grown to become a renowned resource for non-fiction books. Today, over 450 titles are in print covering subjects such as small business, healthy living, management, finance, careers, and real estate. Atlantic Publishing prides itself on producing award winning, high-quality manuals that give readers up-to-date, pertinent information, real-world examples, and case studies with expert advice. Every book has resources, contact information, and web sites of the products or companies discussed.

To date, there has been little research in the existing literature exploring how peer mentors can assist college students' research proposal. This paper provides the background to the adoption of a peer mentoring program in a research writing class in Taiwan. The purpose of this study is

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to investigate the value of using peer mentors to assist college students' research proposal writing. This paper provides a background to the reason for implementing peer mentors as a teaching and learning practice in a research class. The final section of the paper explores the effectiveness and advantages of peer mentoring with a focus on challenges and rewarding experiences of peer mentors and mentees. [International Journal of Arts and Sciences, v3 n11 p450-457 2010].

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