

Design Monitoring And Evaluation Of Technical Cooperation Programmes And Projects A Training Manual

The handbook has been prepared in conjunction with Guidelines for the Design of Monitoring and Evaluation Systems for Agriculture and Rural Development Projects. In the Guidelines, issues of significance to the establishment and operation of such systems are introduced without elaboration: this handbook provides further discussion of these issues and sets out recommendations for dealing with them.

This book is for anyone wanting to build a performance management system to assist in their work and to help get management approval & funding for their program. It is also useful in designing an evaluation component for a project to systematically monitor or collect performance or other data. It describes the concepts & building blocks for an evaluation plan, then presents five modules that describe how to develop a program performance evaluation plan. The modules cover the following: developing performance targets, developing a performance framework, identifying evaluation priorities, preparing an evaluation plan, and evaluation design. The final sections contain worksheets and information on helpful resources.

Monitoring and evaluation (M&E) of climate change adaptation (CCA) poses an assortment of thorny methodological challenges. Individually, none are unique to CCA, but together they represent a very distinctive conundrum facing practitioners and policy makers. Adding to this complexity further, climate change may be global in nature but its impacts, and how we respond to them through adaptation efforts, cut across scales, sectors, and levels of intervention. As investments in climate adaptation increase, organizations are seeking to measure, assess and understand an array of adaptation initiatives, and derive learnings to inform policy and praxis. This issue presents findings from many of the most important contemporary CCA program evaluation research initiatives. The chapters represent the most coherent and current collection of CCA M&E research in this emerging and important field, written by many of its leading experts. Filled with examples and insights in formulating coherent responses to methodological challenges, it will be of interest to M&E scholars and practitioners globally. This is the 147th issue in the New Directions for Evaluation series from Jossey-Bass. It is an official publication of the American Evaluation Association.

An effective state is essential to achieving socio-economic and sustainable development. With the advent of globalization, there are growing pressures on governments and organizations around the world to be more responsive to the demands of internal and external stakeholders for good governance, accountability and transparency, greater

development effectiveness, and delivery of tangible results. Governments, parliaments, citizens, the private sector, NGOs, civil society, international organizations and donors are among the stakeholders interested in better performance. As demands for greater accountability and real results have increased, there is an attendant need for enhanced results-based monitoring and evaluation of policies, programs, and projects. This Handbook provides a comprehensive ten-step model that will help guide development practitioners through the process of designing and building a results-based monitoring and evaluation system. These steps begin with a OC Readiness AssessmentOCO and take the practitioner through the design, management, and importantly, the sustainability of such systems. The Handbook describes each step in detail, the tasks needed to complete each one, and the tools available to help along the way."

New approaches are needed to monitor and evaluate health and social development. Existing strategies tend to require expensive, time-consuming analytical procedures. The growing emphasis on results-based programming has resulted in evaluation being conducted in order to demonstrate accountability and success, rather than how change takes place, what works and why. The tendency to monitor and evaluate using log frames and their variants closes policy makers' and practitioners' eyes to the sometimes unanticipated means by which change takes place. Two recent developments hold the potential to transcend these difficulties and to lead to important changes in the way in which the effects of health and social development programming are understood. First, there is growing interest in ways of monitoring programmes and assessing impact that are more grounded in the realities of practice than many of the 'results-based' methods currently utilised. Second, there are calls for the greater use of interpretive and ethnographic methods in programme design, monitoring and evaluation. Responding to these concerns, this book illustrates the potential of interpretive methods to aid understanding and make a difference in real people's lives. Through a focus on individual and community perspectives, and locally-grounded explanations, the methods explored in this book offer a potentially richer way of assessing the relationships between intent, action and change in health and social development in Africa, Asia, Europe and the Americas.

This manual has been written from over a decade of field work experience in project planning, monitoring and evaluation. It has been designed and written mainly for project managers and development project staff. It may also be used by Academic Institutions for teaching. You can take it with you into the field and use it directly in planning and conducting project design, monitoring and evaluation meetings and trainings. The manual can also be useful in facilitating training of project development staff in planning, monitoring and evaluation. It can be customized to suit various fields and projects. For example, training institutions can adapt it for use as a reference manual for training in project planning, monitoring and evaluation.

Read Book Design Monitoring And Evaluation Of Technical Cooperation Programmes And Projects A Training Manual

'The Road to Results: Designing and Conducting Effective Development Evaluations' presents concepts and procedures for evaluation in a development context. It provides procedures and examples on how to set up a monitoring and evaluation system, how to conduct participatory evaluations and do social mapping, and how to construct a "rigorous" quasi-experimental design to answer an impact question. The text begins with the context of development evaluation and how it arrived where it is today. It then discusses current issues driving development evaluation, such as the Millennium Development Goals and the move from simple project evaluations to the broader understandings of complex evaluations. The topics of implementing 'Results-based Measurement and Evaluation' and constructing a 'Theory of Change' are emphasized throughout the text. Next, the authors take the reader down 'the road to results,' presenting procedures for evaluating projects, programs, and policies by using a 'Design Matrix' to help map the process. This road includes: determining the overall approach, formulating questions, selecting designs, developing data collection instruments, choosing a sampling strategy, and planning data analysis for qualitative, quantitative, and mixed method evaluations. The book also includes discussions on conducting complex evaluations, how to manage evaluations, how to present results, and ethical behavior--including principles, standards, and guidelines. The final chapter discusses the future of development evaluation. This comprehensive text is an essential tool for those involved in development evaluation.

Monitoring and evaluation (M&E) is recognized as critically important for tracking progress, whether it serves the purpose of accountability to donors, informs future improvements to CSA practices, or contributes to the aggregate global progress toward meeting the SDGs or the global stocktake under the Paris Agreement. There has been a growing chorus acknowledging the need to align the indicators and M&E frameworks of major donors with those of the three global agreements. Monitoring and reporting has begun on the SDGs, although the development of methodologies for various indicators is an evolving process. The development of specific indicators for the agriculture sector is also well underway for the Sendai Framework. The organizations conducting this work have recognized the need to streamline these processes. For example, they have already attempted to align several of the indicators between the SDGs and the Sendai Framework. These operational guidelines aim to address the core constraints and needs of FAO Member States on both the design and implementation of M&E systems that can simultaneously address CSA and sector reporting requirements for the 2030 Agenda, the Sendai Framework and the UNFCCC Paris Agreement. First and foremost, the guidelines acknowledge the principal need expressed by Member States that M&E systems and indicators be simple and not onerous. The challenges that have always existed with regard to M&E for CSA are still present, and are particularly pronounced for pillar 2, adaptation and resilience. These challenges to the development of indicators for pillar 2 have exhibited the greatest need for attention.

This book discusses the crucial place that assumptions hold in conceptualizing, implementing, and evaluating development programs. It suggests simple ways for stakeholders and evaluators to 1) examine their assumptions about program theory and environmental conditions and 2) develop and carry out effective program monitoring and evaluation in light of those assumptions. A survey of evaluators from an international development agency reviewed the state of practice on assumptions-aware evaluation.

Read Book Design Monitoring And Evaluation Of Technical Cooperation Programmes And Projects A Training Manual

This 2nd edition has been updated with further illustrations, case studies, and frameworks that have been researched and tested in the years since the first edition. Regardless of geography or goal, development programs and policies are fueled by a complex network of implicit ideas. Stakeholders may hold assumptions about purposes, outcomes, methodology, and the value of project evaluation and evaluators—which may or may not be shared by the evaluators. A major barrier to viable program evaluations is that development programs are based on assumptions that often are not well articulated. In designing programs, stakeholders often lack clear outlines for how implemented interventions will bring desired changes. This lack of clarity masks critical risks to program success and makes it challenging to evaluate such programs. Methods that have attempted to address this dilemma have been popularized as theory of change or other theory-based approaches. Often, however, theory-based methods do not sufficiently clarify how program managers or evaluators should work with the assumptions inherent in the connections between the steps. The critical examination of assumptions in evaluation is essential for effective evaluations and evaluative thinking. "How does one think evaluatively? It all begins with assumptions. Systematically articulating, examining, and testing assumptions is the foundation of evaluative thinking... This book, more than any other, explains how to build a strong foundation for effective interventions and useful evaluation by rigorously working with assumptions." —Michael Quinn Patton, PhD. Author of *Utilization-Focused Evaluation* and co-editor of *THOUGHTWORK: Thinking, Action, and the Fate of the World, USA*. "This updated edition presents us with a new opportunity to delve into both the theoretical and practical aspects of paradigmatic, prescriptive, and causal assumptions. We need to learn, and apply these insights with the deep attention they deserve." —Zenda Ofir, PhD. Independent Evaluator, Richard von Weizsäcker Fellow, Robert Bosch Academy, Berlin, Germany. Honorary Professor, School of Public Leadership, Stellenbosch University, South Africa. "This thought-provoking book explains why assumptions are an essential condition within the theories and methodologies of evaluation; and how assumptions influence the ways that evaluators approach their work...It will enrich the ways that evaluators develop their models, devise their methodologies, interpret their data, and interact with their stakeholders." —Jonny Morell, Ph.D., President, 4.669... Evaluation and Planning, Editor Emeritus, Evaluation and Program Planning

This volume has been developed as a step-by-step guide for professionals involved in designing, implementing, monitoring and evaluating developmental interventions. It introduces and elucidates the key concepts and procedures involved, starting from the fundamentals of project design and management, the basics of monitoring and evaluation, and the development of a performance monitoring plan to different approaches to monitoring, choosing appropriate evaluation designs, approaches to evaluation, the analysis of monitoring and evaluation, and finally implementing this information in a project environment. In order to provide further context, the manual uses real project examples which help in buttressing the understanding of the readers and enable adoption of these practices in such projects.

Monitoring and Evaluation Training fills a gap in the literature by providing readers with a systematic approach to monitoring and evaluation (M&E) training for programs and projects. Bridging theoretical concepts with practical, how-to knowledge, authors Scott Chaplowe and J. Bradley Cousins draw upon the scholarly literature, applied resources, and over 50 years of combined experience to provide expert guidance for M&E training that can be tailored to different training needs and contexts, from training for professionals or non-professionals, to organization staff, community members, and other groups with a desire to learn and sustain sound M&E practices.

Read Book Design Monitoring And Evaluation Of Technical Cooperation Programmes And Projects A Training Manual

Presents the main concepts and methodologies for the design, monitoring and evaluation procedures for technical cooperation programmes and projects.

[Copyright: 30b3549b385ff6c62468febe95c08e27](https://www.industrydocuments.ucsf.edu/docs/30b3549b385ff6c62468febe95c08e27)