

Descriptive Phenomenological Psychological Method An Example

Police vehicle pursuits are inherently dangerous, rapidly evolving, and require police coordination to safely stop and arrest the suspect. Interviews of three US police officers were conducted and the descriptive phenomenological psychological method was used to analyze their naive accounts of their lived-experiences. The psychological constituents of the experience of leading a successful chase and capture of a fleeing criminal found are (1) Alert to Possible Car Chase, (2) Suspect Identified, (3) Anxiety and Excitement About the Chase, (4) Awareness of Primary Chase Role, (5) Radio Coordination with Others to Take Actions to Stop the Suspect, (6) Ongoing Evaluation of Chase Situation and Persistence, (7) Reading the Suspect's Driving Behaviors, (8) Car Chase Transition to a Coordinated Physical Capture, and (9) Making Sense of the Experience Through Inquiry. Insights garnered from this study may be useful to police, policy makers, trainers and others interested in emergency and crisis decision-making.

The purpose of this qualitative descriptive phenomenological study was to explore how the pivotal lived-experience unfolds for doctoral degree holders during their doctoral journey that they believe contributed to their degree completion. Phenomenology studies objects as experienced from the first-person point-of-view. This study is based on the theory of pivotal

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moments defined by Giorgi, and focused on experiences participants perceived as contributing to the successful completion of their doctoral degree. This study answered the following questions: how do doctoral degree holders understand and describe the pivotal lived-experience of their doctoral journey and what do doctoral degree holders regard as the crucial aspects of the pivotal lived-experience that they believe contributed to degree completion? A qualitative methodology and descriptive phenomenological psychological design provided in-depth information about the complex phenomenon of this human experience. A sample of five participants were interviewed to collect results from a first-person perspective. The data was dependent on the participants' memories during the study. This study employed Giorgi's five-step descriptive phenomenological psychological method of data analysis. The five constituents of the phenomenon, crucial aspects that comprised the pivotal lived-experience, included: (a) openness to personal transformation; (b) disconnect from self and others; (c) emotional engagement with doctoral support person; (d) confrontation with old patterns; and (e) emergence of a new life strategy. The pivotal lived-experience, as psychologically experienced in the doctoral journey, emerged as a new life strategy comprised of well-being and persistence.

This edited text on qualitative research methods in health is aimed at a multi-professional, multi-disciplinary audience. It explains qualitative methods applied specifically to health care research and draws

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extensively on European examples.

"Discusses the phenomenological foundations for qualitative research in psychology which operates out of the intersection of phenomenological philosophy, science, and psychology; challenges long-standing assumptions about the practice of grounding the science of psychology in empiricism and asserts that the broader philosophy of phenomenological theory of science permits more adequate psychological development"--Provided by publisher.

Music therapy is growing internationally to be one of the leading evidence-based psychosocial allied health professions, meeting needs right across the lifespan. In the Oxford Handbook of Music Therapy, international leaders in the field from 10 countries have contributed their expertise to showcase contemporary music therapy. They share knowledgeable perspectives from multiple models of music therapy that have developed throughout the world, including Nordoff-Robbins Music Therapy, The Field of Play, Community Music Therapy, and Resource Oriented Music Therapy. There is extensive information provided as to how music therapists practice and with whom, as well as the techniques used in music therapy individually and in groups, the research basis for the work, and professional and training issues in the field. One of our bestselling handbooks, The SAGE Handbook of Qualitative Research in Psychology is back for a second edition, with updated chapters and three new chapters introduced on Thematic Analysis, Interpretation and Netnography.

Innovative methodological approaches are vital for

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experienced researchers and early-career researchers alike to conduct research. In order to provide them with the best possible resources, the methodologies must be comprehensive and describe the data sources, approaches to data collection, and approaches to data analysis that are typically employed within the given methodological approach. *Methodological Innovations in Research and Academic Writing* serves as a resource for graduate students and higher education faculty and presents a number of methodological innovations in research as well as applied examples of these methodologies in practice. The chapters focus on the application of methodological approaches (through the presentation of real-world examples) and descriptions of the epistemological foundations of the given methodologies so that researchers can fully articulate and justify their methodological choices in the context of their research design. It is a crucial guide for graduate students who are designing and writing their doctoral dissertations as it introduces them to the best practices related to rigorous research design and academic writing. This book is ideal for graduate students, higher education faculty, researchers, and academicians. *A Companion to Phenomenology and Existentialism* is a complete guide to two of the dominant movements of philosophy in the twentieth century. Written by a team of leading scholars, including Dagfinn Føllesdal, J. N. Mohanty, Robert Solomon, Jean-Luc Marion Highlights the area of overlap between the two movements Features longer essays discussing each of the main schools of thought, shorter essays introducing prominent

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themes, and problem-oriented chapters Organised topically, around concepts such as temporality, intentionality, death and nihilism Features essays on unusual subjects, such as medicine, the emotions, artificial intelligence, and environmental philosophy This dissertation reports the results of a qualitative investigation of the individual psychological experiences of adaptation to a new socio-cultural environment of six adult participants with immigrant backgrounds. The experiences were expressed through Sandplay Therapy sessions in the form of verbal accounts and three-dimensional expressions in the form of sandpictures. The research design was based on the Descriptive Phenomenological Psychological Method (DPPM) which helped to uncover what the Sandplay Therapy expressions of immigrants in Quebec reveal about their psychological adaptation to their new environment. The data were collected over a period of sixteen months through Sandplay Therapy sessions and included the following categories: the written verbal accounts of the experiences; the therapist's process notes and comments; and the visual data in the form of photographs and maps of the created sandpictures. Data analysis included the analysis of the transcription of the sessions and of the sandpictures, for which the perspective of the Kalfjian model of Sandplay analysis and Jungian theory was used. The findings suggest relations

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among the imagery representing the participants' experiences (in the form of the sandpictures); the underlining psychological processes unfolding in the participants' psyche; and the conscious understanding of the experience of adaptation voiced by the participants. The research participants presented patterns in their expressions linking their experiences of adaptation to the unfolding of the specific psychological processes that were revealed through the images.

Comprehensive and thorough in scope, *The Research Process in Nursing* 7th edition provides everything you could want to know about research methods. This established textbook reflects the significant advances in nursing research and the importance of evidence-based practice, and provides an invaluable resource for both the novice and the more experienced researcher. It includes practical information and advice on: How to find and critique the evidence How to choose the right approach How to collect data How to make sense of the data How to put research into practice Special features: A clear, explicit and easy to understand text which links theory with practical steps in the research process. Examples provided allow the reader to apply a variety of research concepts to theoretical learning and professional practice. Incorporates chapters, research examples, and policy from a range of international countries, including Canada,

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Australia, USA and Hong Kong. Provides detailed discussions around each example, which clearly link theory with practice Easy to read for novice researchers and undergraduate nursing students, but at the same time provides sufficient depth and detail to be of value to experienced researchers and practitioners.

From the Preface To The Revised Edition: Since its publication in 2007, *Transcendental*

Phenomenological Psychology has been sold on every continent (except Antarctica), and is in the collections of research libraries in North America, Europe, and Asia. Even so, its presentation To The academic community rightly provoked many comments, corrections, suggestions, and criticisms.

Such input, while mostly welcome, provided the impetus to publish a revised edition. A

phenomenological explanation of human consciousness has long been sought in regions of psychology since the discipline was first carved out of philosophical concepts and theories about the human condition. In its earliest years, Western psychology was faced with two possible directions for this explanation: An empirical naturalistic approach along with physics and biology, or a non-empirical eidetic approach along with logic and mathematics. Edmund Husserl took up the latter. His phenomenological tradition of inquiry successfully spanned nearly forty years until suddenly stopped

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and largely suppressed during the Second World War. This book recovers Husserl's revolutionary approach toward the human sciences, just as it was developed, and just as it is presented for further study. Here, The author systematically gathers what Husserl calls the "leading clues" in the phenomenological method proper for a psychology of affective inner experience, and then For The first time applies Husserl's own methodology for introducing a phenomenological psychology in the transcendental register of human consciousness. Unlike contemporary phenomenological psychology in the existential register, transcendental phenomenological psychology is presented as an eidetic non-empirical "act psychology" in Husserl's mature genetic phenomenology. This novel approach takes in the full range of solipsistic and transcendental subjectivity in Husserl's theories of human consciousness, and follows Husserl's lead in presenting phenomenological psychology as an "applied geometry" of intentional experience within a step-wise theory of inquiry. This book is unique in human science today, not only in its presentation of the development and applications of Husserl's key concepts For The discipline of psychology, but also for introducing a psychology that could be intuitively grasped as self-evidently valid wherever one's interest might lie.

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Covering all of the main qualitative approaches now used in psychology, this book offers a step-by-step guide to carrying out research using each method, with plenty of pedagogical advice.

One could describe the status of psychological research today as one in which qualitative methods based upon diverse philosophies have been developing and advancing at a fast pace. It is a time therefore when reflections on this state of affairs are appropriate. The five essays in this book are all concerned with qualitative methods and their philosophical backgrounds. Briefly, the first essay contrasts the relative merits of the three most used philosophical bases for qualitative methods: empirical philosophy, hermeneutics, and Husserlian descriptive phenomenology. The second essay tries to resolve the tensions between descriptive and interpretive methods. Both are of service to science, but they relate to different conditions. The third essay discusses certain pitfalls that should be avoided when conducting psychological research on oneself. The fourth essay describes the extension of certain guidelines when using the descriptive phenomenological method. The fifth essay challenges the assumption of naturalism for psychology and argues for the development of a non-naturalistic method for psychology.

This vital student resource takes six different

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approaches to qualitative methods and discusses the techniques to use these in research.

There is considerable and growing interest in professionals learning across their working lives. The growth in this interest is likely premised upon the increasing percentage of those who are being employed under the designation as professionals or para-professional workers in advanced industrial economies. Part of being designated in this way is a requirement to be able to work autonomously and in a relatively self-regulated manner. Of course, many other kinds of employment also demand such behaviours. However, there is particular attention being given to the ongoing development of workers who are seen to make crucial decisions and take actions about health, legal and financial matters. Part of this attention derives from expectations within the community that those who are granted relative autonomy and are often paid handsomely should be current and informed in their decision-making. Then, like all other workers, professionals are required to maintain their competence in the face of changing requirements for work. Consequently, a volume that seeks to inform how best this ongoing learning can be understood, supported and assisted is most timely and welcomed. This volume seeks to elaborate professional learning through a consideration of the concept of authentic professional learning. What is proposed here is that,

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in contrast to programmatic approaches towards professional development, the process of continuing professional learning is a personal, complex and diverse process that does not lend itself to easy prescription or the realisation of others' intents.

Psychology as a Human Science: A Phenomenologically Based Approach is a classic text in the field of psychology that is as relevant today as it was when it was first published in 1970. Giorgi's text helped establish the philosophical foundation humanistic psychology and the human science approach. He provides an important critique of traditional methods in psychology while providing his alternative. This new version includes a new introduction by Giorgi along with a new Foreword by Rodger Broomé.

This paper is the methodology section of my doctoral dissertation that outlines the Descriptive Phenomenological Psychological Method of research as it has been taught to me by Amedeo P. Giorgi. Giorgi (2009) based his method on Husserl's descriptive phenomenological philosophy as an alternative epistemology for human science research. This method section references Giorgi's work and the phenomenological tradition of Husserl, Merleau-Ponty and others. Each step of Giorgi's (2009) modified Husserlian method is described and explained in the context of doing psychological research on the lived-experience of the participants in my dissertation research. The steps are: (1) assume the phenomenological attitude, (2) read entire written account for a sense of the whole, (3) delineate meaning units, (4) transform the meaning units into psychologically sensitive statements of their lived-meanings, and (5) synthesize a general psychological structure of the experience base on the constituents of the experience. It is the first-person psychological perspective that is sought so that an

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empathetic position can be adopted by the end-user of the research.

Becoming a parent is considered a major life event. Recently, in Western society, fathers are a more engaged partner in the rearing of a child than previous generations. Since new fathers may lack role models for this new way of parenting, a mother's role may facilitate the mastering of this new fathering role. However, what is not well known is how fathers experience fatherhood when their female partners' abilities to parent are influenced by postpartum depression (PPD). A mother's PPD may affect her ability to properly parent and has potential negative effects on the mother, child, father, and family unit. To date, little research explores the fathers' lived experience of their female partners' PPD. The aim of this study was to describe the father's first lived experience of living with a female partner with PPD. Giorgi's descriptive phenomenological psychological method was conducted using a purposive and snowball sampling strategy to recruit 6 participants when saturation was reached. Giorgi's (2009) method of analysis was used to form a description of the meaning of the experiences as lived by the fathers. Six essential constituents were identified: (a) turbulent emotional journey; (b) loss of her; (c) life crisis which is overwhelming and burdensome; (d) a forced transformation of self, marriage, and family toward a new normal; (e) uncertainty and a guarded future; and (f) insufficient support and barriers to care. This new knowledge will enhance nurses' and other health care providers' awareness of the fathers' experience of their female partners' PPD and will enable nurses to be better able to meet the health needs of a new family.

Many books have been written about gestalt therapy. Not many have been written on the relationship between gestalt therapy and psychotherapy research. The Handbook for Theory, Research, and Practice in Gestalt Therapy is a

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needed bridge between these two concerns, and a timely addition to scholarly literature on gestalt therapy itself. In 2007 an international team of experienced gestalt therapists devoted themselves to create this book, and they have collaborated with one another to produce a challenging and enriching addition to the literature relevant to gestalt therapy. The book discusses the philosophy of science, the need for research specifically focused on gestalt therapy, and the critical realism and natural attitude found in both research and gestalt praxis. It provides discussions of qualitative and quantitative research, describes the methods of gestalt therapy as based in a unified theory, and illustrates the application of research in the contexts of emerging gestalt research communities. The discussion contained in this book is needed at a time when warrant for the practice of psychotherapy is increasingly sought in the empirical support available through psychotherapy research—the so called evidence-based movement—and at a time when public policy is increasingly driven by the call for "what works."

This phenomenological study offers a glimpse into understanding the unique experiences of the wives of child molesters. Data was collected and analyzed using Giorgi's descriptive phenomenological psychological method. Four women who are currently married to convicted child molesters were interviewed for this study. Participant demographic information and personal histories are detailed. Superordinate and subthemes include: (a) Finding the Magical Other—breaking from a toxic past and joyous connection with a partner; (b) Descent to the Underworld—traumatic discovery of sexual abuse, resulting in symptoms of soul loss; (c) Isolation and Initiation—loss of primary support groups such as friends and family and the formation of new, healing relationships with women in similar circumstances; (d) Commitment and Intent to Stay—making the decision to stay

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and navigating the new relationship rules; (e) Journey to Soul Renewal—connecting to a higher power and seeking healing through therapeutic relationships. Themes were interpreted with the use of depth psychological concepts. Additionally, this work explores the obstacles and implications of the findings for clinical treatment with a specific focus on the benefits of Jungian psychology. The study concludes with implications for our collective future, limitations of the study, and suggestions for future research.

Dance/Movement Therapists in Action fosters awareness of the living body, honors diverse ways of working, and leads toward creative expression and integration. This edited text, written by authors with exemplary credentials, spans and illuminates a breadth of investigative inquiry approaches and models to all students, clinicians, and researchers interested in dance/movement therapy (DMT) research. The text highlights two basic research frameworks—quantitative (objective) and qualitative (interpretative)—including their underlying philosophic and theoretical tenets. The authors' goal has been to create a comprehensible, accessible book that is readable and engaging: one that contains accepted research protocols in conjunction with practical information written in "nontechnical" terms. Many examples are incorporated throughout the text to clarify and amplify each of the various research options. A spectrum of research alternatives are presented that can inform clinical practice, inspire clinicians and students, and guide further research inquiry. These chapters hold a wealth of information and examples that will be of particular use and interest to clinicians and were conceived and written with practitioners in mind—for example, one featuring the use of movement observation scales for DMT research and clinical practice, and one on using research results to inform clinical practice. A completely new chapter on embodied descriptive and

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interpretive methods in DMT research also has been added. This volume will afford dance/movement therapists the tools to conduct research related to both clinical practice and academic inquiry.

Phenomenology and Psychological Science places phenomenology firmly in the context of psychological tradition. Dispelling widely-held misconceptions, the editors and their seven collaborators trace the evolution of phenomenological philosophy (including the work of Sartre and Heidegger) and its parallel impact on psychological science along a variety of paths. This book is important reading for professionals and advanced students concerned with the search for meaning that unites philosophy and psychology.

While books on famous and infamous Pentecostal leaders abound, the corpus of research on Pentecostal leadership is sparse. This is unfortunate, as strong and innovative leadership has been instrumental for the exceptional growth of the movement—and for countless examples of abusive behaviors in Pentecostal congregations. To promote effective leadership while avoiding the destructive effects of autocratic leaders, it is necessary to better understand the dynamics of leadership within Pentecostalism. This is the purpose of the book, and Truls Åkerlund fills a gap in the present knowledge on Pentecostal leadership—first by discussing the extant literature on the topic and then by exploring the meaning of such leadership through a phenomenological analysis of the experiences of pastors in Pentecostal congregations. The author describes a general structure of Pentecostal leadership with essential characteristics of the phenomenon, locates Pentecostal leadership within the broader streams of organizational and religious leadership research, and points out crucial discussions and implications to be addressed in Pentecostal organizations.

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Qualitative Research Methods for Psychologists is a collection of 14 original articles that teaches readers how to conduct qualitative research. Instead of characterizing and justifying certain methods, the contributors show by means of actual research studies what assumptions, procedures, and dilemmas they encountered. Fischer's introduction, which emphasizes the practical nature of qualitative research and the closing chapter, which uses a question-and-answer format to investigate, among other subjects, what is scientific about qualitative research, are complemented by a glossary and other features that increase the book's utility and value. Addresses a range of practical examples from different traditions such as phenomenology, grounded theory, ethnography and discourse analysis through actual case studies Discusses various methodology and combinations of methods like assimilation analysis, dialogal approach, intuitive inquiry, and conceptual encounter Terms are defined within chapters and/or in a glossary Helps readers bridge from experimental to qualitative methods Provides in-depth, philosophically grounded, and compelling research findings Includes practical introduction about steps in qualitative research

This is your student guide to research in the field of coaching. It answers your questions about doing research and explores the challenges and opportunities presented by different ways of doing research specifically in coaching. An ideal introduction for trainees and practitioners looking to understand the what, the why, and the how of coaching research.

Phenomenological Psychology provides a comprehensive, accessible and practical introduction to phenomenological theory, research and methods. Detailed and extensive examples of real research are included throughout to encourage an applied and critical understanding. The book

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moves from descriptive through to more interpretative phenomenological methods to enable the reader to learn to use the main approaches to phenomenological psychology, and to understand the similarities and differences between the different approaches.

This book provides an accessible comprehensive exploration of phenomenological theory and research methods and is geared specifically to the needs of therapists and other health care professionals. An accessible exploration of an increasingly popular qualitative research methodology Explains phenomenological concepts and how they are applied to different stages of the research process and to topics relevant to therapy practice Provides practical examples throughout

The purpose of this article was to explore police officer's experiences during police vehicle pursuits. Interviews of three US police officers were conducted and the descriptive phenomenological psychological method was used to analyze their naive accounts of their lived-experiences. The psychological constituents of the experience of leading a successful chase and capture of a fleeing criminal found are:

(1)Alert to Possible Car Chase,(2)Suspect Identified,(3)Anxiety and Excitement About the Chase,(4)Awareness of Primary Chase Role,(5)Radio Coordination with Others to Take Actions to Stop the Suspect,(6)Ongoing Evaluation of Chase Situation and Persistence,(7)Reading the Suspect'sDriving Behaviors,(8)Car Chase Transition to a Coordinated Physical Capture, and(9)Making Sense of the Experience through Inquiry. In the section IV the differences and similarities in Japanese and American police that might influence the research finding's relevance to Japan were brought to light. Insights garnered from this study may be useful to police, policy makers, trainers and others interested in emergency

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and crisis decision-making. https://drive.google.com/file/d/0B4_loERDhcald09DWFo3YndhLTA/view?pli=1

This unique text provides a broad introduction to qualitative analysis together with concrete demonstrations and comparisons of five major approaches. Leading scholars apply their respective analytic lenses to a narrative account and interview featuring "Teresa," a young opera singer who experienced a career-changing illness. The resulting analyses vividly exemplify what each approach looks like in action. The researchers then probe the similarities and differences among their approaches; their distinctive purposes and strengths; the role, style, and subjectivity of the individual researcher; and the scientific and ethical complexities of conducting qualitative research. Also included are the research participant's responses to each analysis of her experience. A narrative account from another research participant, "Gail," can be used by readers to practice the kinds of analysis explored in the book.

Introducing Qualitative Research in Psychology is a vital resource for students new to qualitative psychology. It explains when each qualitative research method should be used, the procedures and techniques involved, and any limitations associated with such research. Throughout the new edition, material has been re-organized and updated to reflect developments in the field, while Carla Willig's style of writing, popular with students and lecturers alike, remains unchanged. Key features of the new edition include:

- Two new chapters, one on metasynthesis and one on pluralism in qualitative research
- A broadening the Visual Methodologies chapter to include other non-linguistic methods of data collection that engage with the physical environment, such as the walking interview and object elicitation
- Information and analysis on innovative dissemination methods such as performances and exhibitions
- Expanded coverage of the

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each parable, an eminent existential psychologist will share a personal and scholarly reflection on the meaning and relevance of the parable for psychotherapy and contemporary life. The major tenets of Zhuangzi's philosophy are featured. Taoist concepts of emptiness, stillness, Wu Wei (i.e. intentional non-intentionality), epistemology, dreams and the nature of reality, character building in the midst of pain, meaning and the centrality of relationships, authenticity, self-care, the freedom that can come from one's willingness to confront death, spiritual freedom, and gradations of therapeutic care are topics highlighted in this book. "Offers a comprehensive introduction to the various methods, approaches, and strategies for conducting research in the clinical psychology field"--

This dataset provides an example of interview analysis using the descriptive phenomenological psychological method while incorporating a theoretical framework for final data organization. The data were provided by Dr. Deena Shelton and Dr. Corinne Wehby Bridges as a result of Dr. Shelton's dissertation study chaired by Dr. Bridges. Dr. Shelton explored adoptive parent experiences of support during the process in an effort to offer valuable information to counselors and social workers who serve adoptive families in the United States. The dataset provides step-by-step examples using Giorgi, Giorgi, and Morley's (2017) descriptive phenomenological psychological method with visual examples from the original collected data. The dataset files are accompanied by a teaching guide and a student guide. A police officer is sometimes required to literally make a potentially life or death decision and act upon it under rapidly evolving and dynamic circumstances involving a variety of mental, physical, and emotional aspects of the deadly force experience. Because the act of using deadly force is so personally impacting, the descriptive phenomenological

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psychological method was used in this study to provide a qualitative, holistic and personal viewpoint from the officers' perspective in their lived-experiences. Three city police officers were interviewed and each gave a descriptive account of their experiences with deadly force. It was found that police officers experience complex decision making challenges requiring rapid interpretations and understandings of the situation as a lethal encounter. The phenomenological psychologically pertinent constituents found in the general structure of their experiences are: Perceptions of Bullets Hitting the Suspect, Surreal Experience, Noticing Body Damage to the Suspect, Making Meaning Out of the Experience, and Officer's Understanding the Suspect(s) as Adversaries. Police officers are forced to confront death and later reflect on its personal and social meanings. The emotional impact of deadly force encounters seems to transform the officer and the deep emotional impacts may not ever become resolved.

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