

Chapter 2 Primary Source Activity Sfonline

Utilizing primary sources from the Library of Congress website, this unique classroom resource presents ready-to-use lesson plans, analysis tools, and rubrics based on Abraham Lincoln and his era. • Includes over 20 lesson plans based on written documents and art/humanities primary sources from Abraham Lincoln's era • Offers analysis tools and evaluation rubrics • Provides numerous reproducibles and lesson plans • Helpful indexes offer access to the entries by major word or subject

AR 700-141 08/13/2007 HAZARDOUS MATERIALS INFORMATION RESOURCE SYSTEM , Survival Ebooks

TRB Special Report 282: Does the Built Environment Influence Physical Activity? Examining the Evidence reviews the broad trends affecting the relationships among physical activity, health, transportation, and land use; summarizes what is known about these relationships, including the strength and magnitude of any causal connections; examines implications for policy; and recommends priorities for future research.

Contains ready-to-use plays, readings, simulations, map projects, and other motivating activities based on historical documents.

A sourcebook of exercises, games, scenarios and role plays, this practical, user-friendly guide provides a complete and valuable resource for research methods tutors, teachers and lecturers. Developed to complement and enhance existing course materials, the 100 ready-to-use activities encourage innovative and engaging classroom practice in seven areas: finding and using sources of information planning a research project conducting research using and analyzing data disseminating results acting ethically developing deeper research skills. Each of the activities is divided into a section on tutor notes and student handouts. Tutor notes contain clear guidance about the purpose, level and type of activity, along with a range of discussion notes that signpost key issues and research insights. Important terms, related activities and further reading suggestions are also included. Not only does the A4 format make the student handouts easy to photocopy, they are also available to download and print directly from the book's companion website for easy distribution in class.

Chronic health conditions are the leading cause of illness, disability, and death in the United States today, affecting nearly one hundred million citizens. These conditions cost the economy more than \$470 billion a year in direct medical costs, and more than \$230 billion in lost productivity. While Americans pride themselves on living in a caring country, society as a whole has not fully prepared for the many challenges presented by chronic illness. This timely book illustrates the caregiving needs to be faced in the next century. Written by individuals associated with the National Quality Caregiving Coalition (NQCC) of the Rosalynn Carter Institute, *Caring and Competent Caregivers* is a foundation book for use by academicians conducting professional training programs, diverse health care and social service providers on the front lines providing assistance to others, and students entering the field. Incorporating philosophy, social science research, and impressionistic evidence, this book provides a basis for education and practice that is both inspirational and practical.

According to Piaget, all higher-order thinking skills have their bases in activities involving concrete manipulation and observation. The third edition of this highly regarded collection of social studies activities continues to be based on the premise that children learn best through experiences and activities—learning by doing. It features new activities for each social studies category (geography, history, anthropology, sociology, economics, political science, and interdisciplinary). Three important new additions to the key elements of the easy-to-follow activity format make it easier for instructors to meet standards-based curriculum requirements: A detailed treatment of National Council of Social Studies standards addressed; specific multiple intelligences addressed (also reinforced by a multiple intelligences section in the back of the book); and useful Web site(s) for group/individual research (URLs for sites that will expand or enrich the learning experience for the activity). By engaging pupils in meaningful, worthwhile social studies activities, instructors can emphasize the processes of learning rather than the products, resulting in a richly rewarding experience for pupils and teacher alike.

Focusing on student analysis of primary sources, this book explores several proven analysis strategies to use with students, including methods from the Library of Congress, the Stanford History Education Group, and Harvard's Project Zero. • Explains how to identify compelling primary sources by searching online and local resources • Helps readers to recognize the role primary source analysis can play in student learning across subject areas and grade levels • Offers readers an understanding of an array of primary source analysis techniques as well as ways to modify those techniques in unique situations

Grab your passport to discover primary sources related to each of eight different cultures with activities to help teach important fluency strategies. While learning about people and cultures from around the world, students make content-area connections, develop fluent and meaningful oral reading, and develop vocabulary and word decoding skills.

Included with each text is a history connection, a vocabulary connection, and extension ideas. This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports Common Core State Standards. 192pp.

GLOBAL AMERICANS speaks to an increasingly diverse population of students who seek to understand the place of the United States in a shifting global, social, cultural, and political landscape. America's national experience and collective history have always been subject to transnational forces and affected by global events and conditions. In recognition of this reality, this insightful new text presents a history of North America and then the United States in which world events and processes are central rather than colorful sidelights. The narrative recovers the global aspects of America's past and helps students understand the origins of the interconnected world in which they live. By weaving together stories, analysis, interpretation, visual imagery, and primary sources from across time and place, this book presents a revised history that reflects America's -- and Americans' -- relationship to events and peoples across the continent and beyond. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Bestselling author Jackson Spielvogel has helped over 1 million students learn about the present by exploring the past. His engaging narrative weaves the political, economic, social, religious, intellectual, cultural and military aspects of history into a gripping story that is as memorable as it is instructive. Updated to reflect current scholarship, WESTERN CIVILIZATION, 11th Edition includes excerpts of more than 250 primary sources -- showing you the source material historians use to interpret the past.

Detailed maps and vivid photographs bring chapter concepts to life, while a variety of learning tools make this edition accessible to any learning style. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Provides activities programs for elementary students studying George Washington and Abraham Lincoln

Praise for previous editions of Occupational Biomechanics "This book is a valuable resource for any advanced ergonomist interested in physical ergonomics . . . provides valuable research information." -Ergonomics in Design "[This book] represents a distillation of the authors' combined years of experience in applying biomechanics in various industries and work situations . . . I recommend this book to anyone, regardless of discipline, who is interested in understanding the many biomechanical factors which must be considered when trying to effect the prevention and reduction of musculoskeletal injuries in the workplace." -Journal of Biomechanics "Impressive descriptions of biomechanical concepts and worksite considerations . . . based not only on mechanical and mathematical principles, but on solid anatomical and physiologic constructs . . . a very valuable reference source." -Research Communications in Chemical Pathology and Pharmacology THE DEFINITIVE TEXT ON DESIGNING FOR THE DEMANDS OF TODAY'S WORKPLACE With critical applications in manufacturing, transportation, defense, security, environmental safety and occupational health, and other industries, the field of occupational biomechanics is more central to industrial design than ever before. This latest edition of the popular and widely adopted Occupational Biomechanics provides the foundations and tools to assemble and evaluate biomechanical processes as they apply to today's changing industries, with emphasis on improving overall work efficiency and preventing work-related injuries. The book expertly weaves engineering and medical information from diverse sources and provides a coherent treatment of the biomechanical principles underlying the well-designed and ergonomically sound workplace. NEW TO THIS THOROUGHLY REVISED AND UPDATED FOURTH EDITION: * 150 new references and many new illustrations * Major changes within each chapter that reflect recent and significant findings * Recent research in musculoskeletal disorders * New measurement techniques for biomechanical parameters and numerous international initiatives on the subject Presented in an easy-to-understand manner and supported by over 200 illustrations and numerous examples, Occupational Biomechanics, Fourth Edition remains the premier one-stop reference for students and professionals in the areas of industrial engineering, product and process design, medicine, and occupational health and safety. Extending the themes of Contemporary Psychoanalytic Foundations, The Therapeutic Situation in the 21st Century is a systematic reformulation of fundamental psychoanalytic concepts, such as transference, therapeutic action, and the uses of psychotropic drugs, in the light of recent developments in postmodernism, complexity theory, and neuroscience. Leffert offers formulations of areas not previously considered in any depth by psychoanalysts, such as power relations in the analytic couple, social matrix theory, and narrative theory informed by considerations of archaeology, genealogy, complexity, memory, and recall. He also considers new areas, such as the role of uncertainty and love in the therapeutic situation. This book is part of an ongoing effort to place psychoanalysis in the current century, and looks to outside as well as inside areas of thought to inform how we work and how we think about our work.

Social Studies for Secondary Schools: Teaching to Learn, Learning to Teach, Second Edition integrates discussions of educational goals and the nature of history and social studies with practical ideas for organizing social studies curricula, units, lessons, projects, and activities. A major theme woven throughout the text is that what we choose to teach and the way we teach reflect our broader understanding of society, history, and the purposes of social studies education. Each chapter opens with a broad question about social studies education; provides many examples of lessons, including lesson ideas developed by new and experienced middle school and high school social studies teachers; features a rich variety of teaching, learning, and classroom activities designed to provoke discussion and illustrate different approaches to teaching social studies; and concludes with essays about related social studies topics. Part I focuses on philosophical issues, social studies goals and standards, and the design of social studies curricula. Part II examines and offers examples of strategies for planning units and lessons. Part III explores topics, such as thematic and interdisciplinary teaching, a project approach to social studies, as well as assesses student learning and one's own performance as a teacher, and provides a guide to social studies resource materials and organizations. New in the Second Edition: *Every chapter has been updated and includes a number of new lesson ideas. *The lesson ideas are designed especially to help beginning teachers address learning standards; work in inclusive settings; and promote literacy and the use of technology in social studies classrooms. *Sample activities developed with members of the Hofstra New Teachers Network reflect the current focus on document-based instruction and assessment, and can serve as tools for assessing student learning. *Increased attention is given to project-based social studies instruction and to multicultural education. Intended as a text for undergraduate and graduate preservice social studies methods courses, this text is also useful for in-service training programs, as a reference for new social studies teachers, and as a resource for experienced social studies educators who are engaged in rethinking their teaching practice.

The Lewis and Clark Corps of Discovery is often presented as an exciting adventure story of discovery, friendship, and patriotism. However, this same period in U.S. history can be understood quite differently when viewed through anticolonial lens and the Doctrine of Discovery. How might educators critically interrogate the assumptions that underlie this adventure story through their teaching? This book challenges dominant narratives and packaged curriculum about Lewis and Clark to support more responsible social studies instruction. The authors provide a conceptual framework, ready-to-use lesson plans, and teaching resources to address oversimplified versions of the Lewis and Clark expedition. Indigenous perspectives, along with contemporary issues, are embedded in each lesson to encourage active and critical engagement with history and the legacies of conquest those living in what is now called the United States have inherited. Book Features: Offers a new look at social studies curriculum about the Corps of Discovery—and Manifest Destiny—through the Doctrine of Discovery. Includes examples of how Indigenous peoples have long engaged in philosophical, legal, and political challenges to the principles of the Doctrine. Provides social studies lesson plans for elementary and secondary classrooms. Offers useful curriculum materials to help teachers present a deeper examination of this topic.

Offers practical ways for teachers to incorporate the resources of the Library of Congress's American Memory website into their curriculum. Kindergarten-grade 12.

In this breakthrough volume, the authors present an overview of Multiple Intelligences (MI) theory along with concrete examples that educators can use in their classroom with adult literacy students.

Sponsored by Division 15 of APA, the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far-ranging field. Internationally recognized scholars contribute up-to-date reviews and critical syntheses of the following areas: foundations and the future of educational psychology, learners' development, individual differences, cognition, motivation,

content area teaching, socio-cultural perspectives on teaching and learning, teachers and teaching, instructional design, teacher assessment, and modern perspectives on research methodologies, data, and data analysis. New chapters cover topics such as adult development, self-regulation, changes in knowledge and beliefs, and writing. Expanded treatment has been given to cognition, motivation, and new methodologies for gathering and analyzing data. The Handbook of Educational Psychology, Second Edition provides an indispensable reference volume for scholars, teacher educators, in-service practitioners, policy makers and the academic libraries serving these audiences. It is also appropriate for graduate level courses devoted to the study of educational psychology.

"Built around eight themes - examining the role of the individual, understanding point of view, assessing the impact of rhetoric, finding patterns in the past, writing analytically, connecting current events to historical precedents, igniting passion through research, and exploring ethics and morals - Making History Mine offers young adolescents a window to the wider world. This comprehensive volume gives teachers and students a solid framework for exploring and understanding history, including how to analyze primary source documents, extrapolate themes, and detect bias in a historian's argument." -- Back cover.

- Guides students in the preparation of literature reviews for term projects, theses, and dissertations.
- Most chapters are conveniently divided into easy-to-follow guidelines, sequential steps, or checklists. Numerous examples throughout the book show students what should and should not be done when writing reviews.
- Emphasizes critical analysis of reports of empirical research in academic journals—making it ideal as a supplement for research methods courses. This book makes it possible for students to work independently on a critical literature review as a term project.
- Nine model literature reviews at the end of the book provide the stimulus for homework assignments and classroom discussions.
- The activities at the end of each chapter keep students moving toward their goal of writing a polished, professional review of academic literature.
- Most examples include material from recently published research. Includes nine model literature reviews for discussion and evaluation.

Successful methodology for identifying earnings-related reporting indiscretions Creative Cash Flow Reporting and Analysis capitalizes on current concerns with misleading financial reporting on misleading financial reporting. It identifies the common steps used to yield misleading cash flow amounts, demonstrates how to adjust the cash flow statement for more effective analysis, and how to use adjusted operating cash flow to uncover earnings that have been misreported using aggressive or fraudulent accounting practices. Charles W. Mulford, PhD, CPA (Atlanta, GA), is the coauthor of three books, including the bestselling The Financial Numbers Game: Identifying Creative Accounting Practices. Eugene E. Comiskey, PhD, CPA, CMA (Atlanta, GA), is the coauthor of the bestselling The Financial Numbers Game: Identifying Creative Accounting Practices.

Written explicitly for pre-service social studies teachers, this exciting methods-based text integrates an in-depth look at seven distinct teaching strategies with appropriate management and assessment techniques.

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