

Adolescence Development During A Global Era

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Child development from infancy to adolescence examines various aspects of Child development during the phase of character building and development, including an extensive overview of Child development and related concerns. It includes stages of human development, child developmental theories, common issues and exceptional development, nutrition for infants, children & adolescents. Provides the reader with insights into the development of its history, so as to understand the theories of intelligence that influence individual differences.

Global public health has improved vastly during the past 25 years, and especially in the survival of infants and young children. However, many of these children, particularly in Africa, continue to live in poverty and in unhealthy, unsupportive environments, and will not be able to meet their developmental potential. In other words, they will survive but not thrive. The UN's Sustainable Development Goals (SDGs) stress sustainable development, not just survival and disease reduction, and the Global Strategy for Women's, Children's and Adolescents' Health proposes a Survive (end preventable deaths), Thrive (ensure health and wellbeing) and Transform (expand enabling environments) agenda. For children to thrive they must make good developmental progress from birth until the end of adolescence. Addressing the social determinants of developmental problems, this volume offers a broad, contextualised understanding of the factors that impact on children and adolescents in Africa. Unlike other works on the subject it is Africa-wide in its scope, with case studies in Ethiopia, Kenya, Malawi, Nigeria, Rwanda and South Africa. Covering mental health as well as physical and social development, it looks at policies and practice, culture and priorities for research, identifying challenges and proposing solutions.

Presents the results of a unique study in which seventy-five teenagers were given electronic beepers and were asked to record their thoughts and feelings

Around the world, a vast number of children and adolescents suffer from mental and neurological disorders and only a small proportion of them receive adequate care. This is so in both developing and developed countries. The need to raise awareness about this problem and provide specific advice regarding their prevention and treatment was identified as a priority for the World Psychiatric Association by Professor Ahmed Okasha during his Presidency of the Association and

resulted in the creation of his Presidential Programme on Child Mental Health. This book presents some of the fruits of this programme and constitutes a global call to action for mental health workers and policy makers. *The Mental Health of Children and Adolescents: An area of global neglect* brings together information on the burden of mental disorders in childhood and adolescence with methods of raising public awareness of these problems. The book also describes therapeutic and preventive interventions that could diminish them. It then presents the results of field studies in Brazil, Egypt and Russia documenting the effectiveness of interventions to prevent school dropout in those three very different countries. With its emphasis on practical guidance for the development of interventions to prevent or treat child and adolescent mental health, *The Mental Health of Children and Adolescents: An area of global neglect* provides much-needed information of direct interest to health professionals and the many others involved in the provision of health care to children and adolescents in both the developing and the developed countries.

Presents international research findings showing that humans share moral concepts but, following development, different cultures become increasingly morally diverse.

This book addresses what teachers and school leaders from a dozen countries see as the social and emotional strengths, interests and needs of adolescents in their schools and communities; how they innovate their programs and practices to respond to their students lives. The book also describes how educators themselves benefit from social and emotional supports to be responsive. Rather than assume that there are universal themes in adolescents lives, the book is intended to illuminate the local, contextual, and powerful insights of educators daily working with students. In many intentional respects, each serves as an action research study with an effort to better the process and outcomes of their students growth and learning as well as to enrich the classroom. The chapters are organized by themes, ranging from challenges adolescents face in that particular locale to curriculum work that is project-based, transdisciplinary, and tied to the communities where the adolescents live. The voices of adolescents, particularly with regard to their social and emotional development have been neglected in the literature. Thus, we know very little about their feelings and personal experiences as they progress through their schooling. A book such as this will be beneficial in terms of providing a contribution to this field, thereby increasing our understanding of the issues faced by adolescents across countries and cultures. Peggy L. Anderson, Ph.D., Metropolitan State University of Denver The outstanding strength of this book is quite precisely its international scope: here is an anthology that lives up to the claims made by its title. Anyone interested in either adolescent development or Social and Emotional Learning in real world as opposed to abstract settings will appreciate the breadth of experience described. Mokhtar El Maouhal, Laboratoire de Recherche sur les Langues et la Communication.

This book is unique in bringing together cutting-edge research on adolescent development with a focus on policies and interventions directed toward adolescents. The book is also distinctive in its focus on issues that uniquely affect adolescents in low- and middle-income countries.

Helps students understand how culture impacts development in adolescence and emerging adulthood. Grounded in a global cultural perspective (within and outside of the US), this text enriches the discussion with historical context and an interdisciplinary approach, including studies from fields such as anthropology and sociology, in addition to the compelling psychological research on adolescent development. This book also takes into account the period of "emerging adulthood" (ages 18-25), a term coined by the author, and an area of study for which Arnett is a leading expert. Arnett continues the fifth edition with new and updated studies, both U.S. and international. With Pearson's MyDevelopmentLab Video Series and Powerpoints embedded with video, students can experience a true cross-cultural experience. A better teaching and learning experience This program will provide a better teaching and learning experience-- for you and your students. Here's how: Personalize Learning - The new MyDevelopmentLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking - Students learn to think critically about the influence of culture on development with pedagogical features such as Culture Focus boxes and Historical Focus boxes. Engage Students - Arnett engages students with cross cultural research and examples throughout. MyVirtualTeen, an interactive simulation, allows students to apply the concepts they are learning to their own "virtual teen." Explore Research - "Research Focus" provides students with a firm grasp of various research methods and helps them see the impact that methods can have on research findings. Support Instructors - This program provides instructors with unbeatable resources, including video embedded PowerPoints and the new MyDevelopmentLab that includes cross-cultural videos and MyVirtualTeen, an interactive simulation that allows you to raise a child from birth to age 18. An easy to use Instructor's Manual, a robust test bank, and an online test generator (MyTest) are also available. All of these materials may be packaged with the text upon request. Note: MyDevelopmentLab does not come automatically packaged with this text. To purchase MyDevelopmentLab, please visit: www.mydevelopmentlab.com or you can purchase a ValuePack of the text + MyDevelopmentlab (at no additional cost): ValuePack ISBN-10: 0205911854/ ValuePack ISBN-13: 9780205911851. Click here for a short walkthrough video on MyVirtualTeen!

<http://www.youtube.com/playlist?list=PL51B144F17A36FF25&feature=plcp>

This multidisciplinary handbook, edited by the premier scholars in the field, reflects the empirical work and growth in the field of adolescent psychology.

The formation of identity in adolescence is the most central concept in psychological and sociological studies of young people. Most theories to date assume that adolescents share the same conditions under which their identities are formed. *Personality Development in Adolescence* is a collection of work by leading researchers that considers different contexts affecting personality and identity development. Three main contexts are considered: cultural, family and life-span development. Of central importance to developmental psychologists, this collection will also be valuable to social workers, teachers, nurses and all those whose work involves young people.

Professionals, academics, and policy makers in the field of child and adolescent development tend to use theoretical frameworks stemming from traditional classified disciplines of psychology, sociology, political science, economics, education, and social work. This book creates an opportunity for experts to use interdisciplinary approaches and perspectives, and provides evidence-based knowledge to deal with the stresses of children and adolescents living in poverty, difficult socioeconomic conditions, and varied cultures. It also conveys the message that shared understandings can promote well-meaning and well-reasoned intervention success in similar contexts across nations in which children and adolescents are growing up in complex and risky environments. The contributors, from multiple disciplines, weave their knowledge around the development of children in contemporary society. They highlight the necessary conversations that schools, families, communities, individuals, and nation-states need to have and, most importantly, the responsibility for everyone to develop an understanding of the mental-health needs of the new generation.

Set against the backdrop of social change and globalization, this book presents the contents and contours of adolescence in contemporary urban India. Based on the trends derived from a series of mixed-method studies with adolescent girls and boys, and parents from urban upper middle class families, it explores adolescents' and parents' interpretations of the stage of adolescence, illustrates views on parenting, and discusses approaches to interpersonal disagreements to derive a framework of the parent-adolescent relationship. Drawing from the cultural-contextual perspective of human development, the book in its essence offers a culturally and contextually sensitive model of adolescence that is shaped along the central tenets of family interdependence, harmony, and sensitivity to parental concerns. Highlighted as well are aspects that have remained mostly unexplored, for example, adolescents' capacity for empathy and perspective taking, and emerging issues of autonomy in a primarily relational culture. At a broader level, the book reflects upon the interplay of cultural continuity and change, and contributes to an understanding of globalizing influences on human development. Overall, the depiction of adolescent development captured in the book has significant implications for enhancing family relationships and fostering self-growth---elements that are crucial for positive youth development. The book will be of immense use to scholars in human development, psychology, and allied fields as well

as to practitioners who work with adolescents.

Research on the processes of change during the transition from middle childhood to adolescence has been a relatively neglected area of scholarship until recently. This volume, features prominent researchers who provide integrative accounts of their research programs, focusing on processes of physical, social, and cognitive change during this important transition period in development. Also included in this volume is an overview, discussion, and critical analysis of core conceptual issues in the study of adolescent transition.

The book presents a modern, psychoanalytically-informed chronological view of how the mind develops from infancy through young adulthood. It is a comprehensive work which integrates analytic theories and concepts with a contemporary systems model of development and draws on scholarly research from neighboring fields.

An exhaustive socio-cultural survey of young people around the world. The focus is cultural and historical, and the work offers a rarely found worldwide perspective.

Examine the structure and context of identity development in a number of different countries: Belgium, the Netherlands, Germany, Sweden, Italy, China, and Japan. While some identity development proceeds in much the same way across national contexts, this issue suggests that there are important nuances in the ways in which identity unfolds in each country. Macrocultural forces, such as permissiveness in Sweden, collective guilt in Germany, and filial piety in China, direct the identity development process in important ways. Expectations regarding obligations and ties to family also direct the identity development process differently in many of the countries included in this volume—such as extended co-residence with parents in Italy, lifelong obligations to follow parents' wishes in China, and democratic independence in Sweden. The various countries are compared and contrasted against the United States, where much of the early identity research was conducted. The volume also reviews specific identity challenges facing immigrant and ethnic-minority individuals in countries that receive large numbers of immigrants—Germany, Sweden, Belgium, the Netherlands, and Italy—and suggests many future directions for identity research in various parts of the world. This is the 138th volume in this series. Its mission is to provide scientific and scholarly presentations on cutting-edge issues and concepts in child and adolescent development. Each volume focuses on a specific new direction or research topic and is edited by experts on that topic.

Memory development has been a central topic in developmental psychology for the past 30 years. This volume summarizes the research achievements during that era and relates those achievements to work on memory development conducted throughout the 20th century. An abridgement of Schneider and Pressley's previous work (*Memory Development Between Two and Twenty, Second Edition, 1997, Lawrence Erlbaum Associates, Inc.*), this book has been

reorganized to better discuss the most important themes in memory development for the novice student. By highlighting the issues driving contemporary memory development research, it provides the knowledge that students require to effectively understand the newest studies on memory development. This textbook is not a history; rather, it offers a framework for understanding the many memory development studies now appearing in the literature. A comprehensive, yet succinct, summary of theory and research on memory development, this volume covers more than a century of research, including European, Soviet, and American contributions. Its organization in terms of basic memory capacities, knowledge, strategies, and metamemory reflects the way that the most important researchers in memory development have conceived of the field during the past two decades. At the same time, it emphasizes the perspective that memory development is not development of any of the components alone, but rather is due to developments in capacity, knowledge, strategies, and metamemory in interaction. As such, the book is appropriate for courses in child development, cognitive development, and cognition and memory--that is, wherever students have a need to know about how leading scholars view the development of memory and intellect.

Theories of Adolescent Development brings together the many theories surrounding this life stage in one comprehensive reference. It begins with an introduction to the nature of theory in the field of adolescence, including an analysis of why there are so many theories in this field. Theory chapters are grouped into three sections: biological systems, psychological systems and societal systems. Each chapter considers a family of theories, including their scope, assumptions and contributions to the study of adolescence. In addition, sections discuss the strengths and weaknesses of the family, along with relevant comparisons to other theories and future directions in theory and research.

Investigates the impact of schools, drugs, family life, and vocational activities on the psychological, social, and cognitive maturation of American teenagers. Bibliogs

For undergraduate courses in Adolescence and Adolescent Development The Adolescent: Development, Relationships and Culture offers an eclectic, interdisciplinary approach to the study of adolescence, presenting both psychological and sociological viewpoints as well as educational, demographic, and economic data. This text discusses not just one theory on the subject, but many, and outlines the contributions, strengths, and weaknesses of each. The authors also take into consideration current and important topics such as ethnic identity formation, gender issues, the Internet, effects of single-parent families, etc.

Like children themselves, development is dynamic. In Child and Adolescent Development: Lives in Context, author Tara Kuther grounds beginning students in key theories by framing the research in real-life contexts, including gender, race and ethnicity, socioeconomic status, and more. Using highly relatable examples, vivid cross-cultural stories, and video case studies of real individuals, Kuther consistently asks: What do you think? What would you do? Students will walk away with an understanding of the book's three core themes - the centrality of context, the importance of research, and the applied value of developmental

science - and understand it in a way that they can immediately apply to their own lives and careers. Child and Adolescent Development: Lives in Context, First Edition is a chronologically oriented textbook for the Child and Adolescence Development and covers infancy through adolescence.

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Child and Adolescent Development is an exciting, first edition that offers teacher education a new child development text organized with a chronological approach. This means that descriptions of the physical, cognitive, and social and emotional development of children and adolescents are spiraled throughout the text as discussions examine the characteristics of and the developmental milestones of four major stages of development; infancy and toddlerhood, early childhood, middle childhood, and adolescents. Each text part investigates the significant changes that happen during that developmental period and discusses what may influence body growth, brain and motor development, language, intelligence, parent and peer relationships, and self identity. Unique to this text is how the discussions are written from a global perspective, not only illustrating the universal and diverse contexts in which children and adolescents grow up but also demonstrating how cultural contexts cultivate the development of language and impact children's and adolescent's world views and their growth. In Child and Adolescent Development, knowledgeable and revered authors, Anita Woolfolk and Nancy Perry, explore the implications and applications of the best research in child development. They provide reliable and practical guidelines to help prospective teachers, and other professionals who intend to work with children and adolescents, recognize typical and atypical development and learn how to support the development of children and adolescents in positive ways

This edited textbook will be appropriate for use in advanced undergraduate and graduate level courses and will serve as a comprehensive and timely introduction to the field of adolescent development, providing students with a strong foundation for understanding the biological, cognitive and psychosocial transitions occurring during adolescence. While certain normative biological and cognitive processes are relevant for all youth, development varies dramatically based on a youth's position in society. The volume will focus on contextual factors such as culture, racial identity, socioeconomic position and sociopolitical and historical events, highlighting the impact such factors have on the physiological and psychological processes and treating them as key elements in understanding development during this life stage. The authors will cover the major theoretical positions (both

historical and contemporary) about adolescence as well as the relevant research and application. Additionally, modern phenomena - the ever-increasing influence of pop culture (i.e. Hip Hop), mass media and technology (i.e., the internet, gaming) and the evolution of family, education and the church - will be explored in depth. Each chapter will be written by a known expert in the field. More extensive analysis of cultural, political and socioeconomic factors impacting development than competing texts

Research-to-Practice section covers evidence-based research on practice implementation

Take an in depth look at the field of child and adolescent development. In this issue, the new leadership of this series offers different aspects of relevant work throughout multiple disciplines and continents, capturing both the variability and the richness of the themes considered and topics investigated in the field of childhood and adolescence. It answers: What are some of the “new” directions in the developmental sciences of childhood and adolescence? Where will the field be within the next decade or so? How do those who practice in the field’s different corners see its trajectory? This is the 147th volume in this Jossey-Bass series New Directions for Child and Adolescent Development. Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area. Each volume focuses on a specific new direction or research topic and is edited by experts from that field.

Child and Adolescent Development is an exciting, first edition that offers teacher education a new child development text organized with a chronological approach. This means that descriptions of the physical, cognitive, and social and emotional development of children and adolescents are spiraled throughout the text as discussions examine the characteristics of and the developmental milestones of four major stages of development; infancy and toddlerhood, early childhood, middle childhood, and adolescents. Each text part investigates the significant changes that happen during that developmental period and discusses what may influence body growth, brain and motor development, language, intelligence, parent and peer relationships, and self identity. Unique to this text is how the discussions are written from a global perspective, not only illustrating the universal and diverse contexts in which children and adolescents grow up but also demonstrating how cultural contexts cultivate the development of language and impact children's and adolescent's world views and their growth. In Child and Adolescent Development, knowledgeable and revered authors, Anita Woolfolk and Nancy Perry, explore the implications and applications of the best research in child development. They provide reliable and practical guidelines to help prospective teachers, and other professionals who intend to work with children and adolescents, recognize typical and atypical development and learn how to support the development of children and adolescents in positive ways.

Entries provides information on the physical, psychological, behavioral, social, and cultural characteristics of adolescence in the United States.

This book examines the process of ego development in adolescence. It explores the diverse ways in which mothers and fathers subtly direct their teenagers on to one of the four main paths through adolescence, and facilitate or impede their development - and the equally diverse ways in which teenager's interactions with their parents may affect the parents. Throughout, choices of real children and parents are

presented - some happy and successful, others troubled. The book is aimed at those who work professionally with adolescents and their families.

The youth of the world are our most important assets. When youth develop positively, they have the power to benefit themselves, their families, communities, and societies. These tremendous benefits accrue for many generations, so investments in youth represent a highly cost-effective opportunity for positive change. This is the first volume to focus globally on the effects of social and economic change on youth, and on the opportunity to support youth through policy, programs, and interventions to develop positively despite challenges. The chapters in this volume highlight research demonstrating youth assets and resilience as well as programs and interventions that increase the likelihood that youth will thrive. Many chapters also draw attention to opportunities for youth leadership, helping youth to develop their strengths as they benefit their communities. Additional chapters focus on promoting optimal youth development in the presence of adversity, risk, or challenge, taking into consideration the potential and capacity of the young person. Finally, the ecological system theory is a strong influence in many chapters that examine the inter-relationship of different social contexts such as family, peers, school, and work. Positive Youth Development in Global Contexts of Social and Economic Change is both a vision for the future and an ideology supported by a new international vocabulary for engaging with youth development. Developed by researchers across interdisciplinary fields, the volume has enormous policy implications for lawmakers given the surge in youth population in many parts of the world.

The period of adolescence involves growth, adaptation, and dramatic reorganization in almost every aspect of social and psychological development. The Encyclopedia of Adolescence offers an exhaustive and comprehensive review of current theory and research findings pertaining to this critical decade of life. Leading scientists offer accessible and easily readable reviews of biological, social, educational, occupational, and cultural factors that shape adolescent development. Issues in normative development, individual differences, and psychopathology/maladjustment are reviewed. Over 130 chapters are included, each covering a specific aspect or issue of adolescence. The chapters trace differences in the course of adolescence in different nations and among youth with different backgrounds. The encyclopedia brings together cross-disciplinary contributors, including academic researchers, biologists, psychiatrists, sociologists, anthropologists and public policy experts, and will include authors from around the world. Each article features an in-depth analysis of current information on the topic, along with a glossary, suggested readings for further information, and cross-references to related encyclopedia articles. The volumes offer an unprecedented resource for all audiences, providing a more comprehensive understanding of general topics compared to other reference works on the subject. Available both in print and online via SciVerse Science Direct. Winner of the 2011 PROSE Award for Multivolume Reference in Humanities & Social Science from the Association of American Publishers; and named a 2012 Outstanding Academic Title by the American Library Association's Choice publication. Brings together cross-disciplinary contributors, including developmental psychologists, educational psychologists, clinical psychologists, biologists, psychiatrists, sociologists, anthropologists and public policy experts. Published both in print and via Elsevier's ScienceDirect™ online platform.

Cultural values and religious beliefs play a substantial role in adolescent development. Developmental scientists have shown increasing interest in how culture and religion are involved in the processes through which adolescents adapt to environments. This volume constitutes a timely and unique addition to the literature on human development from a cultural-contextual perspective. Editors Gisela Trommsdorff and Xinyin Chen present systematic and in-depth discussions of theoretical perspectives, landmark studies and strategies for further research in the field. The eminent contributors reflect diverse cultural perspectives, transcending the Western emphasis of many previous works. This

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volume will be of interest to scholars and professionals interested in basic developmental processes, adolescent social psychology and the sociological and psychological dimensions of religion.

Adolescence Development During a Global Era Academic Press

This Handbook draws together leading social scientists in the world from multiple disciplines to articulate what is known and needs to be known about spiritual development in childhood and adolescence.

This exciting chronological introduction to child development employs the lauded active learning approach of Laura E. Levine and Joyce Munsch's successful topical text, inviting students to forge a personal connection to the latest topics shaping the field, including neuroscience, diversity, culture, play, and media. Using innovative pedagogy, *Child Development From Infancy to Adolescence: An Active Learning Approach* reveals a wide range of real-world applications for research and theory, creating an engaging learning experience that equips students with tools they can use long after the class ends.

"Child and Adolescent Development is an exceptional, process-oriented textbook for advanced undergraduate and graduate students taking child development and developmental psychology courses in Psychology, Human Development & Family Studies, Education, and related fields."--Book jacket.

Maternal and child morbidity and mortality affect women and children all over the world. In low resource settings, it is often the result of an illness which under other circumstances would be preventable and treatable. The disease burden predominately occurs in developing countries, but the dangers facing women and children are global issues. To improve conditions for women and children everywhere, we must address maternal and child health in their own right, and ask how they affect each other. The Oxford Textbook of Global Health of Women, Newborns, Children, and Adolescents is a comprehensive study of the cycle of life. The development of children is traced from pre-natal through to newborns, childhood, and adolescence. Posing child health against maltreatment, injury, and malnutrition, this book asks uncomfortable but necessary questions, and discusses how to influence policy and inspire change. Following women from adolescence to motherhood, it discusses sexual and reproductive health, HIV, injury, pregnancy, mental health, and much more. With examples from high- and low-resource settings presented by experts in the field, the Oxford Textbook of Global Health of Women, Newborns, Children, and Adolescents is a unique resource for medical practitioners everywhere. Divided into eight sections, it takes a life course approach to female health. With a clear structure, helpful illustrations, and study questions at the end of each chapter, it is an easy to use manual for healthcare workers treating patients in the clinic and out in the field. Through its descriptions of the main challenges and explanations of the key theories in the field, this is the ideal textbook for medical students in paediatrics, obstetrics, nursing, midwifery, and other related areas. Looking to the future, it is also an invaluable starting point for policymakers and anyone with a general interest in the subject area.

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This comprehensive reference analyzes psychological and anthropological studies concerning child and adolescent development across cultures, digging into often-forgotten topics like street children, child soldiers, and parenting in war-torn countries. • Considers parenting and childhood development in different mating and marital systems • Includes compelling but often neglected

topics, such as children and teens in war-torn countries • Contains the most recent and detailed research on the topic, written in accessible, nontechnical language • Integrates psychological and anthropological perspectives • Features research conducted across the globe, from remote locations through first-world countries

This fully revised second edition provides the extensive cross-cultural and multicultural coverage, the innovative pedagogical learning system, and the balance between research and real-life applications that make *A Child's World* a favourite of both students and professors alike. In a warmly-written and engaging style, Papalia, Olds, Feldman, and Kruk provide a chronological view of child development. The new edition expands the coverage of cultural and historical influences on development, highlights the latest research, and reinforces a learning system for students.

This comprehensive reference analyzes psychological and anthropological studies concerning child and adolescent development across cultures, digging into often-forgotten topics like street children, child soldiers, and parenting in war-torn countries. *

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The *Handbook of Spiritual Development in Childhood and Adolescence* breaks new ground by articulating the state of knowledge in the area of childhood and adolescent spiritual development. Featuring a rich array of theory and research from an international assortment of leading social scientists in multiple disciplines, this book represents work from diverse traditions and approaches – making it an invaluable resource for scholars across a variety of disciplines and organizations.

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